ประกาศกรมเจ้าท่า

ที่ ๑๔๗/๒๕๖๕

เรื่อง ประมวลข้อบังคับว่าด้วยมาตรฐานการฝึกอบรม การออกประกาศนียบัตร และการเข้ายามของคนประจำเรือ (Seafarers' Training, Certification and Watchkeeping (STCW) Code)

เพื่อให้การกำหนดวิธีการสอบความรู้ มาตรฐานหลักสูตรการศึกษาและหลักสูตรการฝึกอบรม มาตรฐานการกำหนดความรู้ความสามารถ และเกณฑ์การประเมินความรู้ความสามารถของผู้ทำการในเรือสำหรับการขอรับประกาศนียบัตรของไทยที่ออกภายใต้ข้อบังคับกรมเจ้าท่าเกี่ยวกับการสอบความรู้ผู้ทำการในเรือเดินทะเลใกล้ฝั่งและเรือเดินทะเลระหว่างประเทศ พ.ศ. ๒๕๖๕ เป็นไปตามข้อกำหนดของอนุสัญญาระหว่างประเทศว่าด้วยมาตรฐานการฝึกอบรม การออกประกาศนียบัตรและการเข้ายามสำหรับคนประจำเรือ ค.ศ. ๑๙๗๘ และที่แก้ไขเพิ่มเติม (International Convention on Standards of Training, Certification and Watchkeeping for Seafarers 1978, STCW as amended) รวมทั้ง ประมวลข้อบังคับว่าด้วยมาตรฐานการฝึกอบรม การออกประกาศนียบัตร และการเข้ายามของคนประจำเรือ (Seafarers' Training, Certification and Watchkeeping (STCW) Code) ท้ายอนุสัญญาและภาคผนวก

อาศัยอำนาจตามความในมาตรา ๒๗๙ แห่งพระราชบัญญัติการเดินเรือในน่านน้ำไทย พระพุทธศักราช ๒๔๕๖ แก้ไขเพิ่มเติมโดยพระราชบัญญัติการเดินเรือในน่านน้ำไทย (ฉบับที่ ๑๓) พ.ศ. ๒๕๒๕ ประกอบกับข้อ ๕ ข้อ ๑๔ ข้อ ๑๕ ข้อ ๑๖ และข้อ ๒๓ ของข้อบังคับกรมเจ้าท่าเกี่ยวกับการสอบความรู้ผู้ทำการในเรือเดินทะเลใกล้ฝั่งและเรือเดินทะเลระหว่างประเทศ พ.ศ. ๒๕๖๕ อธิบดีกรมเจ้าท่า จึงออกประกาศกำหนดไว้ ดังต่อไปนี้

ข้อ ๑ วิธีการสอบความรู้ มาตรฐานหลักสูตรการศึกษาและหลักสูตรการฝึกอบรม มาตรฐานการกำหนดความรู้ความสามารถ และเกณฑ์การประเมินความรู้ความสามารถของผู้ทำการในเรือสำหรับการขอรับประกาศนียบัตรของไทยที่ออกภายใต้ข้อบังคับกรมเจ้าท่าเกี่ยวกับการสอบความรู้ผู้ทำการในเรือเดินทะเลใกล้ฝั่งและเรือเดินทะเลระหว่างประเทศ พ.ศ. ๒๕๖๕ ให้เป็นไปตามมาตรฐานที่กำหนดดังนี้

(ก) มาตรฐานความรู้ความสามารถสำหรับนายประจำเรือของเรือกลเดินทะเลขนาด ๕๐๐ ตันกรอส หรือมากกว่า (Specification of minimum standard of competence for officers in charge of a navigational watch on ships of 500 gross tonnage or more) (Table A-II/1)

(ข) มาตรฐานความรู้ความสามารถสำหรับนายเรือ ต้นเรือของเรือกลเดินทะเลขนาด ๕๐๐ ตันกรอสหรือมากกว่า (Specification of minimum standard of competence for masters and chief mates on ships of 500 gross tonnage or more) (Table A-II/2)

(ค) มาตรฐานความรู้ความสามารถสำหรับนายเรือและนายประจำเรือของเรือกลเดินทะเลใกล้ฝั่งขนาดต่ำกว่า ๕๐๐ ตันกรอส (Specification of minimum standard of competence for officers in charge of a navigational watch and for masters on ships of less than 500 gross tonnage engaged on near-coastal voyages) (Table A-II/3)

(ง) มาตรฐานความรู้ความสามารถสำหรับลูกเรือเข้ายามฝ่ายเดินเรือของเรือกลเดินทะเล (Specification of minimum standard of competence for ratings forming part of a navigational watch) (Table A-II/4)

(จ) มาตรฐานความรู้ความสามารถสำหรับลูกเรือชำนาญงานฝ่ายเดินเรือของเรือกลเดินทะเล (Specification of minimum standards of competence of ratings as able seafarer deck) (Table A-II/5)

(ฉ) มาตรฐานความรู้ความสามารถสำหรับนายประจำเรือฝ่ายช่างกลของเรือกลเดินทะเล (Specification of minimum standard of competence for officers in charge of an engineering watch in a manned engine-room or designated duty engineers in a periodically unmanned engine-room) (Table A-III/1)

(ช) มาตรฐานความรู้ความสามารถสำหรับต้นกลและรองต้นกลของเรือกลเดินทะเลขนาดแรงขับเคลื่อน ๓,๐๐๐ กิโลวัตต์หรือมากกว่า (Specification of minimum standard of competence for chief engineer officers and second engineer officers on ships powered by main propulsion machinery of 3,000 kW propulsion power or more) (Table A-III/2)

(ซ) มาตรฐานความรู้ความสามารถสำหรับลูกเรือเข้ายามฝ่ายช่างกลของเรือกลเดินทะเล (Specification of minimum standard of competence for ratings forming part of an engineering watch) (Table A-III/4)

(ฌ) มาตรฐานความรู้ความสามารถสำหรับลูกเรือชำนาญงานฝ่ายช่างกลของเรือกลเดินทะเล (Specification of minimum standard of competence for ratings as able seafarer engine in a manned engine-room or designated to perform duties in a periodically unmanned engine-room) (Table A-III/5)

(ญ) มาตรฐานความรู้ความสามารถสำหรับนายช่างอิเลคทรอเทคนิคคอลของเรือกลเดินทะเล (Specification of minimum standard of competence for electro-technical officers) (Table A-III/6)

(ฎ) มาตรฐานความรู้ความสามารถสำหรับลูกเรืออิเลคทรอเทคนิคคอลของเรือกลเดินทะเล (Specification of minimum standard of competence for electro-technical ratings) (Table A-III/7)

(ฎ) มาตรฐานความรู้ความสามารถสำหรับการปฏิบัติงานพนักงานวิทยุ GMDSS (Specification of minimum standard of competence for GMDSS radio operators) (Table A-IV/2)

(ฏ) มาตรฐานความรู้ความสามารถสำหรับการปฏิบัติงานขั้นพื้นฐานในเรือบรรทุกน้ำมันและสารเคมี (Specification of minimum standard of competence in basic training for oil and chemical tanker cargo operations) (Table A-V/1-1-1)

(ฐ) มาตรฐานความรู้ความสามารถสำหรับการปฏิบัติงานขั้นสูงในเรือบรรทุกน้ำมัน (Specification of minimum standard of competence in advanced training for oil tanker cargo operations) (Table A-V/1-1-2)

(ฑ) มาตรฐานความรู้ความสามารถสำหรับการปฏิบัติงานขั้นสูงในเรือบรรทุกสารเคมี (Specification of minimum standard of competence in advanced training for chemical tanker cargo operations) (Table A-V/1-1-3)

(ฒ) มาตรฐานความรู้ความสามารถสำหรับการปฏิบัติงานขั้นพื้นฐานในเรือบรรทุกก๊าซเหลว (Specification of minimum standard of competence in basic training for liquefied gas tanker cargo operations) (Table A-V/1-2-1)

(ณ) มาตรฐานความรู้ความสามารถสำหรับการปฏิบัติงานขั้นสูงในเรือบรรทุกก๊าซเหลว (Specification of minimum standard of competence in advanced training for liquefied gas tanker cargo operations) (Table A-V/1-2-2)

(ด) มาตรฐานความรู้ความสามารถสำหรับการจัดการกลุ่มคนโดยสารในเรือบรรทุกคนโดยสาร (Specification of minimum standard of competence in passenger ship crowd management training) (Table A-V/2-1)

(ต) มาตรฐานความรู้ความสามารถสำหรับการจัดการสภาวะวิกฤตและพฤติกรรมมนุษย์ในเรือบรรทุกคนโดยสาร (Specification of minimum standard of competence in passenger ship crisis management and human behaviour) (Table A-V/2-2)

(ถ) มาตรฐานความรู้ความสามารถสำหรับการปฏิบัติงานขั้นพื้นฐานในเรือที่ขับเคลื่อนด้วยแก๊สหรือเชื้อเพลิงที่มีจุดวาบไฟต่ำ (Specification of minimum standard of competence in basic training for ships subject to the IGF Code) (Table A-V/3-1)

(ท) มาตรฐานความรู้ความสามารถสำหรับการปฏิบัติงานขั้นสูงในเรือที่ขับเคลื่อนด้วยแก๊สหรือเชื้อเพลิงที่มีจุดวาบไฟต่ำ (Specification of minimum standard of competence in advanced training for ships subject to the IGF Code) (Table A-V/3-2)

(น) มาตรฐานความรู้ความสามารถสำหรับการปฏิบัติงานขั้นพื้นฐานในเรือที่มีเขตการเดินเรือขั้วโลก (Specification of minimum standard of competence in basic training for ships operating in polar waters) (Table A-V/4-1)

(บ) มาตรฐานความรู้ความสามารถสำหรับผู้ปฏิบัติงานขั้นสูงในเรือที่มีเขตการเดินเรือขั้วโลก (Specification of minimum standard of competence in advanced training for ships operating in polar waters) (Table A-V/4-2)

(ป) มาตรฐานความรู้ความสามารถสำหรับการดำรงชีพในทะเล (Specification of minimum standard of competence in personal survival techniques) (Table A-VI/1-1)

(ผ) มาตรฐานความรู้ความสามารถสำหรับการป้องกันและการดับไฟ (Specification of minimum standard of competence in fire prevention and fire fighting) (Table A-VI/1-2)

(ฝ) มาตรฐานความรู้ความสามารถสำหรับการปฐมพยาบาลเบื้องต้น (Specification of minimum standard of competence in elementary first aid) (Table A-VI/1-3)

(พ) มาตรฐานความรู้ความสามารถสำหรับความปลอดภัยของบุคคลและความรับผิดชอบต่อสังคม (Specification of minimum standard of competence in personal safety and social responsibilities) (Table A-VI/1-4)

(ฟ) มาตรฐานความรู้ความสามารถสำหรับเรือช่วยชีวิตที่ไม่ใช่เรือเร็วช่วยชีวิต (Specification of the minimum standard of competence in survival craft and rescue boats other than fast rescue boats) (Table A-VI/2-1)

(ภ) มาตรฐานความรู้ความสามารถสำหรับเรือเร็วช่วยชีวิต (Specification of the minimum standard of competence in fast rescue boats) (Table A-VI/2-2)

(ม) มาตรฐานความรู้ความสามารถสำหรับการดับไฟชั้นสูง (Specification of minimum standard of competence in advanced fire fighting) (Table A-VI/3)

(ย) มาตรฐานความรู้ความสามารถสำหรับการปฐมพยาบาลในเรือ (Specification of minimum standard of competence in medical first aid) (Table A-VI/4-1)

(ร) มาตรฐานความรู้ความสามารถสำหรับการรักษาพยาบาลในเรือ (Specification of minimum standard of competence in medical care) (Table A-VI/4-2)

(ล) มาตรฐานความรู้ความสามารถสำหรับนายงานรักษาความปลอดภัยประจำเรือ (Specifications of minimum standard of competence for ship security officers)

(ว) มาตรฐานความรู้ความสามารถสำหรับพื้นฐานการรักษาความปลอดภัยในเรือ (Specification of minimum standard of competence in security awareness) (Table A-VI/6-1)

(ศ) มาตรฐานความรู้ความสามารถสำหรับเจ้าหน้าที่รักษาความปลอดภัยประจำเรือ (Specifications of minimum standard of competence for seafarers with designated security duties) (Table A-VI/6-2)

ข้อ ๒ รายละเอียดของมาตรฐานข้างต้นให้เป็นไปตามภาคผนวกท้ายประกาศนี้

ทั้งนี้ ตั้งแต่บัดนี้เป็นต้นไป

ประกาศ ณ วันที่ ๒๙ มิถุนายน พ.ศ. ๒๕๖๕
อานนท์ เหลืองบริบูรณ์
รองปลัดกระทรวงคมนาคม รักษาราชการแทน
อธิบดีกรมเจ้าท่า

ตาราง เอ-๒/๑ มาตรฐานความรู้ความสามารถสำหรับนายประจำเรือของเรือกลเดินทะเลขนาด ๕๐๐ ตันกรอส หรือมากกว่า

Table A-II/1

Specification of minimum standard of competence for officers in charge of a navigational watch on ships of 500 gross tonnage or more

Function: Navigation at the operational level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Plan and conduct a passage and determine position	*Celestial navigation* Ability to use celestial bodies to determine the ship's position *Terrestrial and coastal navigation* Ability to determine the ship's position by use of: .1 Landmarks .2 aids to navigation, including lighthouses, beacons and buoys .3 dead reckoning, taking into account winds, tides, currents and estimated speed Thorough knowledge of and ability to use nautical charts, and publications, such as sailing directions, tide tables, notices to mariners, radio navigational warnings and ships' routeing information *Electronic systems of position fixing and navigation* Ability to determine the ship's position by use of electronic navigational aids *Echo-sounders* Ability to operate the equipment and apply the information correctly	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training using chart catalogues, charts, nautical publications, radio navigational warnings, sextant, azimuth mirror, electronic navigation equipment, echo-sounding equipment, compass	The information obtained from nautical charts and publications is relevant, interpreted correctly and properly applied. All potential navigational hazards are accurately identified The primary method of fixing the ship's position is the most appropriate to the prevailing circumstances and conditions The position is determined within the limits of acceptable instrument/system errors The reliability of the information obtained from the primary method of position fixing is checked at appropriate intervals Calculations and measurements of navigational information are accurate The charts selected are the largest scale suitable for the area of navigation and charts and publications are corrected in accordance with the latest information available Performance checks and tests to navigation systems comply with manufacturer's recommendations and good navigational practice

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Compass – magnetic and gyro Knowledge of the principles of magnetic and gyro-compasses Ability to determine errors of the magnetic and gyro-compasses, using celestial and terrestrial means, and to allow for such errors *Steering control system* Knowledge of steering control systems, operational procedures and change-over from manual to automatic control and vice versa. Adjustment of controls for optimum performance *Meteorology* Ability to use and interpret information obtained from shipborne meteorological instruments Knowledge of the characteristics of the various weather systems, reporting procedures and recording systems Ability to apply the meteorological information available		Errors in magnetic and gyro-compasses are determined and correctly applied to courses and bearings The selection of the mode of steering is the most suitable for the prevailing weather, sea and traffic conditions and intended manoeuvres Measurements and observations of weather conditions are accurate and appropriate to the passage Meteorological information is correctly interpreted and applied

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Maintain a safe navigational watch	*Watchkeeping* Thorough knowledge of the content, application and intent of the International Regulations for Preventing Collisions at Sea, 1972, as amended Thorough knowledge of the Principles to be observed in keeping a navigational watch The use of routeing in accordance with the General Provisions on Ships' Routeing The use of information from navigational equipment for maintaining a safe navigational watch Knowledge of blind pilotage techniques The use of reporting in accordance with the General Principles for Ship Reporting Systems and with VTS procedures *Bridge resource management* Knowledge of bridge resource management principles, including: .1 allocation, assignment, and prioritization of resources .2 effective communication .3 assertiveness and leadership .4 obtaining and maintaining situational awareness consideration of team experience	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience; .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training Assessment of evidence obtained from one or more of the following: .1 approved training .2 approved in-service experience .3 approved simulator training	The conduct, handover and relief of the watch conforms with accepted principles and procedures A proper look-out is maintained at all times and in such a way as to conform to accepted principles and procedures Lights, shapes and sound signals conform with the requirements contained in the International Regulations for Preventing Collisions at Sea, 1972, as amended, and are correctly recognized The frequency and extent of monitoring of traffic, the ship and the environment conform with accepted principles and procedures A proper record is maintained of the movements and activities relating to the navigation of the ship Responsibility for the safety of navigation is clearly defined at all times, including periods when the master is on the bridge and while under pilotage Resources are allocated and assigned as needed in correct priority to perform necessary tasks Communication is clearly and unambiguously given and received Questionable decisions and/or actions result in appropriate challenge and response Effective leadership behaviors are identified Team member(s) share accurate understanding of current and predicted vessel state, navigation path, and external environment

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Use of radar and ARPA to maintain safety of navigation ***Note*:** Training and assessment in the use of ARPA is not required for those who serve exclusively on ships not fitted with ARPA. This limitation shall be reflected in the endorsement issued to the seafarer concerned	*Radar navigation* Knowledge of the fundamentals of radar and automatic radar plotting aids (ARPA) Ability to operate and to interpret and analyse information obtained from radar, including the following: Performance, including: .1 factors affecting performance and accuracy .2 setting up and maintaining displays .3 detection of misrepresentation of information, false echoes, sea return, etc., racons and SARTs Use, including: .1 range and bearing; course and speed of other ships; time and distance of closest approach of crossing, meeting overtaking ships .2 identification of critical echoes; detecting course and speed changes of other ships; effect of changes in own ship's course or speed or both .3 application of the International Regulations for Preventing Collisions at Sea, 1972, as amended .4 plotting techniques and relative- and true- motion concepts **.5** parallel indexing	Assessment of evidence obtained from approved radar simulator and ARPA simulator plus in- service experience	Information obtained from radar and ARPA is correctly interpreted and analysed, taking into account the limitations of the equipment and prevailing circumstances and conditions Action taken to avoid a close encounter or collision with other vessels is in accordance with the International Regulations for Preventing Collisions at Sea, 1972, as amended Decisions to amend course and/or speed are both timely and in accordance with accepted navigation practice Adjustments made to the ship's course and speed maintain safety of navigation Communication is clear, concise and acknowledged at all times in a seamanlike manner Manoeuvring signals are made at the appropriate time and are in accordance with the International Regulations for Preventing Collisions at Sea, 1972, as amended
Use of radar and ARPA to maintain safety of navigation (*continued*)	Principal types of ARPA, their display characteristics, performance standards and the dangers of over-reliance on ARPA Ability to operate and to interpret and analyse information obtained from ARPA, including: .1 system performance and accuracy, tracking capabilities and limitations, and processing delays .2 use of operational warnings and system tests .3 methods of target acquisition and their limitations .4 true and relative vectors, graphic representation of target information and danger areas deriving and analysing information, critical echoes, exclusion areas and trial manoeuvres		

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Use of ECDIS to maintain the safety of navigation **Note:** Training and assessment in the use of ECDIS is not required for those who serve exclusively on ships not fitted with ECDIS This limitation shall be reflected in the endorsements issued to the seafarer concerned	*Navigation using ECDIS* Knowledge of the capability and limitations of ECDIS operations, including: .1 a thorough understanding of Electronic Navigational Chart (ENC) data, data accuracy, presentation rules, display options and other chart data formats .2 the dangers of over-reliance familiarity with the functions of ECDIS required by performance standards in force Proficiency in operation, interpretation, and analysis of information obtained from ECDIS, including: .1 use of functions that are integrated with other navigation systems in various installations, including proper functioning and adjustment to desired settings .2 safe monitoring and adjustment of information, including own position, sea area display, mode and orientation, chart data displayed, route monitoring, user-created information layers, contacts (when interfaced with AIS and/or radar tracking) and radar overlay functions (when interfaced) .3 confirmation of vessel position by alternative means .4 efficient use of settings to ensure conformance to operational procedures, including alarm parameters for anti-grounding, proximity to contacts and special areas, completeness of chart data and chart update status, and backup arrangements .5 adjustment of settings and values to suit the present conditions .6 situational awareness while using ECDIS including safe water and proximity of hazards, set and drift, chart data and scale selection, suitability of route, contact detection and management, and integrity of sensors	Examination and assessment of evidence obtained from one or more of the following: .1 approved training ship experience .2 approved ECDIS simulator training	Monitors information on ECDIS in a manner that contributes to safe navigation Information obtained from ECDIS (including radar overlay and/or radar tracking functions, when fitted) is correctly interpreted and analyzed, taking into account the limitations of the equipment, all connected sensors (including radar and AIS where interfaced), and prevailing circumstances and conditions Safety of navigation is maintained through adjustments made to the ship's course and speed through ECDIS-controlled track-keeping functions (when fitted) Communication is clear, concise and acknowledged at all times in a seamanlike manner

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Respond to emergencies	*Emergency procedures* Precautions for the protection and safety of passengers in emergency situations Initial action to be taken following a collision or a grounding; initial damage assessment and control Appreciation of the procedures to be followed for rescuing persons from the sea, assisting a ship in distress, responding to emergencies which arise in port	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 practical training	The type and scale of the emergency is promptly identified Initial actions and, if appropriate, manoeuvring of the ship are in accordance with contingency plans and are appropriate to the urgency of the situation and nature of the emergency
Respond to a distress signal at sea	*Search and rescue* Knowledge of the contents of the International Aeronautical and Maritime Search and Rescue (IAMSAR) Manual	Examination and assessment of evidence obtained from practical instruction or approved simulator training, where appropriate	The distress or emergency signal is immediately recognized Contingency plans and instructions in standing orders are implemented and complied with
Use the IMO Standard Marine Communication Phrases and use English in written and oral form	*English language* Adequate knowledge of the English language to enable the officer to use charts and other nautical publications, to understand meteorological information and messages concerning ship's safety and operation, to communicate with other ships, coast stations and VTS centres and to perform the officer's duties also with a multilingual crew, including the ability to use and understand the IMO Standard Marine Communication Phrases (IMO SMCP)	Examination and assessment of evidence obtained from practical instruction	English language nautical publications and messages relevant to the safety of the ship are correctly interpreted or drafted Communications are clear and understood
Transmit and receive information by visual signaling	*Visual signaling* Ability to use the International Code of Signals Ability to transmit and receive, by Morse light, distress signal SOS as specified in Annex IV of the International Regulations for Preventing Collisions at Sea, 1972, as amended, and appendix 1 of the International Code of Signals, and visual signaling of single-letter signals as also specified in the International Code of Signals	Assessment of evidence obtained from practical instruction and/or simulation	Communications within the operator's area of responsibility are consistently successful

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Manoeuvre the ship	*Ship manoeuvring and handling* Knowledge of: .1 the effects of deadweight, draught, trim, speed and under-keel clearance on turning circles and stopping distances .2 the effects of wind and current on ship handling .3 manoeuvres and procedures for the rescue of person overboard .4 squat, shallow-water and similar effects .5 proper procedures for anchoring and mooring	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved training on a manned scale ship model, where appropriate	Safe operating limits of ship propulsion, steering and power systems are not exceeded in normal manoeuvres Adjustments made to the ship's course and speed to maintain safety of navigation

Function: Cargo handling and stowage at the operational level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Monitor the loading, stowage, securing, care during the voyage and the unloading of cargoes	*Cargo handling, stowage and securing* Knowledge of the effect of cargo, including heavy lifts, on the seaworthiness and stability of the ship Knowledge of safe handling, stowage and securing of cargoes, including dangerous, hazardous and harmful cargoes, and their effect on the safety of life and of the ship Ability to establish and maintain effective communications during loading and unloading	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate	Cargo operations are carried out in accordance with the cargo plan or other documents and established safety rules/regulations, equipment operating instructions and shipboard stowage limitations The handling of dangerous, hazardous and harmful cargoes complies with international regulations and recognized standards and codes of safe practice Communications are clear, understood and consistently successful
Inspect and report defects and damage to cargo spaces, hatch covers and ballast tanks	Knowledge* and ability to explain where to look for damage and defects most commonly encountered due to: .1 loading and unloading operations .2 corrosion .3 severe weather conditions Ability to state which parts of the ship shall be inspected each time in order to cover all parts within a given period of time Identify those elements of the ship structure which are critical to the safety of the ship State the causes of corrosion in cargo spaces and ballast tanks and how corrosion can be identified and prevented Knowledge of procedures on how the inspections shall be carried out Ability to explain how to ensure reliable detection of defects and damages Understanding of the purpose of the “enhanced survey programme”	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate	The inspections are carried out in accordance with laid-down procedures, and defects and damage are detected and properly reported Where no defects or damage are detected, the evidence from testing and examination clearly indicates adequate competence in adhering to procedures and ability to distinguish between normal and defective or damaged parts of the ship

* It should be understood that deck officers need not be qualified in the survey of ships

Function: Controlling the operation of the ship and care for persons on board at the operational level

Column 1 **Competence**	Column 2 **Knowledge, understanding and proficiency**	Column 3 **Methods for demonstrating competence**	Column 4 **Criteria for evaluating competence**
Ensure compliance with pollution-prevention requirements	*Prevention of pollution of the marine environment and anti-pollution procedures* Knowledge of the precautions to be taken to prevent pollution of the marine environment Anti-pollution procedures and all associated equipment Importance of proactive measures to protect the marine environment	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved training	Procedures for monitoring shipboard operations and ensuring compliance with MARPOL requirements are fully observed Actions to ensure that a positive environmental reputation is maintained
Maintain seaworthiness of the ship	*Ship stability* Working knowledge and application of stability, trim and stress tables, diagrams and stress-calculating equipment Understanding of fundamental actions to be taken in the event of partial loss of intact buoyancy Understanding of the fundamentals of watertight integrity *Ship construction* General knowledge of the principal structural members of a ship and the proper names for the various parts	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The stability conditions comply with the IMO intact stability criteria under all conditions of loading Actions to ensure and maintain the watertight integrity of the ship are in accordance with accepted practice
Prevent, control and fight fires on board	*Fire prevention and fire-fighting appliances* Ability to organize fire drills Knowledge of classes and chemistry of fire Knowledge of fire-fighting systems Knowledge of action to be taken in the event of fire, including fires involving oil systems	Assessment of evidence obtained from approved fire-fighting training and experience as set out in section A-VI/3	The type and scale of the problem is promptly identified, and initial actions conform with the emergency procedure and contingency plans for the ship Evacuation, emergency shutdown and isolation procedures are appropriate to the nature of the emergency and are implemented promptly The order of priority and the levels and time-scales of making reports and informing personnel on board are relevant to the nature of the emergency and reflect the urgency of the problem

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Operate life-saving appliances	*Life-saving* Ability to organize abandon ship drills and knowledge of the operation of survival craft and rescue boats, their launching appliances and arrangements, and their equipment, including radio life-saving appliances, satellite EPIRBs, SARTs, immersion suits and thermal protective aids	Assessment of evidence obtained from approved training and experience as set out in section A-VI/2, paragraphs 1 to 4	Actions in responding to abandon ship and survival situations are appropriate to the prevailing circumstances and conditions and comply with accepted safety practices and standards
Apply medical first aid on board ship	*Medical aid* Practical application of medical guides and advice by radio, including the ability to take effective action based on such knowledge in the case of accidents or illnesses that are likely to occur on board ship	Assessment of evidence obtained from approved training as set out in section A-VI/4, paragraphs 1 to 3	The identification of probable cause, nature and extent of injuries or conditions is prompt and treatment minimizes immediate threat to life
Monitor compliance with legislative requirements	Basic working knowledge of the relevant IMO conventions concerning safety of life at sea, security, and protection of the marine environment	Assessment of evidence obtained from examination or approved training	Legislative requirements relating to safety of life at sea, security and protection of the marine environment are correctly identified

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Application of leadership and teamworking skills	Working knowledge of shipboard personnel management and training A knowledge of related international maritime conventions and recommendations, and national legislation Ability to apply task and workload management, including: .1 planning and co-ordination .2 personnel assignment .3 time and resource constraints .4 prioritization Knowledge and ability to apply effective resource management: .1 allocation, assignment, and prioritization of resources .2 effective communication onboard and ashore .3 decisions reflect consideration of team experiences .4 assertiveness and leadership, including motivation .5 obtaining and maintaining situational awareness Knowledge and ability to apply decision-making techniques: .1 situation and risk assessment .2 identify and consider generated options .3 selecting course of action .4 evaluation of outcome effectiveness	Assessment of evidence obtained from one or more of the following: .1 approved training .2 approved in-service experience .3 practical demonstration	The crew are allocated duties and informed of expected standards of work and behaviour in a manner appropriate to the individuals concerned Training objectives and activities are based on assessment of current competence and capabilities and operational requirements Operations are demonstrated to be in accordance with applicable rules Operations are planned and resources are allocated as needed in correct priority to perform necessary tasks Communication is clearly and unambiguously given and received Effective leadership behaviours are demonstrated Necessary team member(s) share accurate understanding of current and predicted vessel status and operational status and external environment Decisions are most effective for the situation
Contribute to the safety of personnel and ship	Knowledge of personal survival techniques Knowledge of fire prevention and ability to fight and extinguish fires Knowledge of elementary first aid Knowledge of personal safety and social responsibilities	Assessment of evidence obtained from approved training and experience as set out in section A-VI/1, paragraph 2	Appropriate safety and protective equipment is correctly used Procedures and safe working practices designed to safeguard personnel and the ship are observed at all times Procedures designed to safeguard the environment are observed at all times Initial and follow-up action on becoming aware of an emergency conforms with established emergency response procedures

ตาราง เอ-๒/๑ มาตรฐานความรู้ความสามารถสำหรับนายเรือ ต้นเรือของเรือกลเดินทะเลขนาด ๕๐๐ ตันกรอสหรือมากกว่า

Table A-II/2

Specification of minimum standard of competence for masters and chief mates on ships of 500 gross tonnage or more

Function: Navigation at the management level

Column 1 **Competence**	Column 2 **Knowledge, understanding and proficiency**	Column 3 **Methods for demonstrating competence**	Column 4 **Criteria for evaluating competence**
Plan a voyage and conduct navigation	Voyage planning and navigation for all conditions by acceptable methods of plotting ocean tracks, taking into account, e.g.: .1 restricted waters .2 meteorological conditions .3 ice .4 restricted visibility .5 traffic separation schemes .6 vessel traffic service (VTS) areas .7 areas of extensive tidal effects Routeing in accordance with the General Provisions on Ships' Routeing Reporting in accordance with the General principles for Ship Reporting Systems and with VTS procedures	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate .3 approved laboratory equipment training using: chart catalogues, charts, nautical publications and ship particulars	The equipment, charts and nautical publications required for the voyage are enumerated and appropriate to the safe conduct of the voyage The reasons for the planned route are supported by facts and statistical data obtained from relevant sources and publications Positions, courses, distances and time calculations are correct within accepted accuracy standards for navigational equipment All potential navigational hazards are accurately identified
Determine position and the accuracy of resultant position fix by any means	Position determination in all conditions: .1 by celestial observations .2 by terrestrial observations, including the ability to use appropriate charts, notices to mariners and other publications to assess the accuracy of the resulting position fix .3 using modern electronic navigational aids, with specific knowledge of their operating principles, limitations, sources of error, detection of misrepresentation of information and methods of correction to obtain accurate position fixing	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate .3 approved laboratory equipment training using: .3.1 charts, nautical almanac, plotting sheets, chronometer, sextant and a calculator .3.2 charts, nautical publications and navigational instruments (azimuth mirror, sextant, log, sounding equipment, compass) and manufacturers' manuals	The primary method chosen for fixing the ship's position is the most appropriate to the prevailing circumstances and conditions The fix obtained by celestial observations is within accepted accuracy levels The fix obtained by terrestrial observations Is within accepted accuracy levels The accuracy of the resulting fix is properly assessed The fix obtained by the use of electronic navigational aids is within the accuracy standards of the systems in use. The possible errors affecting the accuracy of the resulting position are stated and methods of minimizing the effects of system errors on the resulting position are properly applied

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
		.3.3 radar, terrestrial electronic position-fixing systems, satellite navigation systems and appropriate nautical charts and publications	
Determine and allow for compass errors	Ability to determine and allow for errors of the magnetic and gyro-compasses Knowledge of the principles of magnetic and gyro-compasses An understanding of systems under the control of the master gyro and a knowledge of the operation and care of the main types of gyro-compass	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate .3 approved laboratory equipment training using: celestial observations, terrestrial bearings and comparison between magnetic and gyro-compasses	The method and frequency of checks for errors of magnetic and gyro-compasses ensures accuracy of information
Coordinate search and rescue operations	A thorough knowledge of and ability to apply the procedures contained in the International Aeronautical and Maritime Search and Rescue (IAMSAR) Manual	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate .3 approved laboratory equipment training using: relevant publications, charts, meteorological data, particulars of ships involved, radiocommunication equipment and other available facilities and one or more of the following: .1 approved SAR training course .2 approved simulator training, where appropriate .3 approved laboratory equipment training	The plan for coordinating search and rescue operations is in accordance with international guidelines and standards Radiocommunications are established and correct communication procedures are followed at all stages of the search and rescue operations
Establish watchkeeping arrangements and procedures	Thorough knowledge of content, application and intent of the International Regulations for Preventing Collisions at Sea, 1972, as amended Thorough knowledge of the content, application and intent of the Principles to be observed in keeping a navigational watch	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate	Watchkeeping arrangements and procedures are established and maintained in compliance with international regulations and guidelines so as to ensure the safety of navigation, protection of the marine environment and safety of the ship and persons on board

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Maintain safe navigation through the use of information from navigation equipment and systems to assist command decision making **Note:** Training and assessment in the use of ARPA is not required for those who serve exclusively on ships not fitted with ARPA. This limitation shall be reflected in the endorsement issued to the seafarer concerned	An appreciation of system errors and thorough understanding of the operational aspects of navigational systems Blind pilotage planning Evaluation of navigational information derived from all sources, including radar and ARPA, in order to make and implement command decisions for collision avoidance and for directing the safe navigation of the ship The interrelationship and optimum use of all navigational data available for conducting navigation	Examination and assessment of evidence obtained from approved ARPA simulator and one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate .3 approved laboratory equipment training	Information obtained from navigation equipment and systems is correctly interpreted and analysed, taking into account the limitations of the equipment and prevailing circumstances and conditions Action taken to avoid a close encounter or collision with another vessel is in accordance with the International Regulations for Preventing Collisions at Sea, 1972, as amended
Maintain the safety of navigation through the use of ECDIS and associated navigation systems to assist command decision making **Note:** Training and assessment in the use of ECDIS is not required for those who serve exclusively on ships not fitted with ECDIS. This limitation shall be reflected in the endorsement issued to the seafarer concerned	Management of operational procedures, system files and data, including: .1 manage procurement, licensing and updating of chart data and system software to conform to established procedures .2 system and information updating, including the ability to update ECDIS system version in accordance with vendor's product development .3 create and maintain system configuration and backup files .4 create and maintain log files in accordance with established procedures .5 create and maintain route plan files in accordance with established procedures .6 use ECDIS log-book and track history functions for inspection of system functions, alarm settings and user responses Use ECDIS playback functionality for passage review, route planning and review of system functions	Assessment of evidence obtained from one of the following: .1 approved in-service experience .2 approved training ship experience .3 approved ECDIS simulator training	Operational procedures for using ECDIS are established, applied, and monitored Actions taken to minimize risk to safety of navigation

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Forecast weather and oceanographic conditions	Ability to understand and interpret a synoptic chart and to forecast area weather, taking into account local weather conditions and information received by weather fax Knowledge of the characteristics of various weather systems, including tropical revolving storms and avoidance of storm centres and the dangerous quadrants Knowledge of ocean current systems Ability to calculate tidal conditions Use all appropriate nautical publications on tides and currents	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved laboratory equipment training	The likely weather conditions predicted for a determined period are based on all available information Actions taken to maintain safety of navigation minimize any risk to safety of the ship Reasons for intended action are backed by statistical data and observations of the actual weather conditions
Respond to navigational emergencies	Precautions when beaching a ship Action to be taken if grounding is imminent, and after grounding Refloating a grounded ship with and without assistance Action to be taken if collision is imminent and following a collision or impairment of the watertight integrity of the hull by any cause Assessment of damage control Emergency steering Emergency towing arrangements and towing procedure	Examination and assessment of evidence obtained from practical instruction, in-service experience and practical drills in emergency procedures	The type and scale of any problem is promptly identified and decisions and actions minimize the effects of any malfunction of the ship's systems Communications are effective and comply with established procedures Decisions and actions maximize safety of persons on board
Manoeuvre and handle a ship in all conditions	Manoeuvring and handling a ship in all conditions, including: .1 manoeuvres when approaching pilot stations and embarking or disembarking pilots, with due regard to weather, tide, headreach and stopping distances .2 handling ship in rivers, estuaries and restricted waters, having regard to the effects of current, wind and restricted water on helm response .3 application of constant- rate-of-turn techniques .4 manoeuvring in shallow water, including the reduction in under-keel clearance caused by squat, rolling and pitching .5 interaction between passing ships and between own ship and nearby banks (canal effect)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate .3 approved manned scale ship model, where appropriate	All decisions concerning berthing and anchoring are based on a proper assessment of the ship's manoeuvring and engine characteristics and the forces to be expected while berthed alongside or lying at anchor While under way, a full assessment is made of possible effects of shallow and restricted waters, ice, banks, tidal conditions, passing ships and own ship's bow and stern wave so that the ship can be safely manoeuvred under various conditions of loading and weather

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	.6 berthing and unberthing under various conditions of wind, tide and current with and without tugs .7 ship and tug interaction .8 use of propulsion and manoeuvring systems .9 choice of anchorage; anchoring with one or two anchors in limited anchorages and factors involved in determining the length of anchor cable to be used .10 dragging anchor; clearing fouled anchors .11 dry-docking, both with and without damage .12 management and handing of ships in heavy weather, including assisting a ship or aircraft in distress; towing operation; means of keeping an unmanageable ship out of trough of the sea, lessening drift and use of oil .13 precautions in manoeuvring to launch rescue boats or survival craft in bad weather .14 methods of taking on board survivors from rescue boats and survival craft .15 ability to determine the manoeuvring and propulsion characteristics of common types of ships, with special reference to stopping distances and turning circles at various draughts and speeds .16 .16 importance of navigating at reduced speed to avoid damage caused by own ship's bow wave and stern wave .17 practical measures to be taken when navigating in or near ice or in conditions of ice accumulation on board .18 use of, and manoeuvring in and near, traffic separation schemes and in vessel traffic service (VTS) areas		
Operate remote controls of propulsion plant and engineering systems and services	Operating principles of marine power plants Ships' auxiliary machinery General knowledge of marine engineering terms	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate	Plant, auxiliary machinery and equipment is operated in accordance with technical specifications and within safe operating limits at all times

Function: Cargo handling and stowage at the management level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Plan and ensure safe loading, stowage, securing, care during the voyage and unloading of cargoes	Knowledge of and ability to apply relevant international regulations, codes and standards concerning the safe handling, stowage, securing and transport of cargoes Knowledge of the effect on trim and stability of cargoes and cargo operations Use of stability and trim diagrams and stress-calculating equipment, including automatic data-based (ADB) equipment, and knowledge of loading cargoes and ballasting in order to keep hull stress within acceptable limits Stowage and securing of cargoes on board ships, including cargo-handling gear and securing and lashing equipment Loading and unloading operations, with special regard to the transport of cargoes identified in the Code of Safe Practice for Cargo Stowage and Securing General knowledge of tankers and tanker operations Knowledge of the operational and design limitations of bulk carriers Ability to use all available shipboard data related to loading, care and unloading of bulk cargoes Ability to establish procedures for safe cargo handling in accordance with the provisions of the relevant instruments such as IMDG Code, IMSBC Code, MARPOL 73/78 Annexes III and V and other relevant information Ability to explain the basic principles for establishing effective communications and improving working relationship between ship and terminal personnel	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate using: stability, trim and stress tables, diagrams and stress-calculating equipment	The frequency and extent of cargo condition monitoring is appropriate to its nature and prevailing conditions Unacceptable or unforeseen variations in the condition or specification of the cargo are promptly recognized and remedial action is immediately taken and designed to safeguard the safety of the ship and those on board Cargo operations are planned and executed in accordance with established procedures and legislative requirements Stowage and securing of cargoes ensures that stability and stress conditions remain within safe limits at all times during the voyage

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Assess reported defects and damage to cargo spaces, hatch covers and ballast tanks and take appropriate action	Knowledge of the limitations on strength of the vital constructional parts of a standard bulk carrier and ability to interpret given figures for bending moments and shear forces Ability to explain how to avoid the detrimental effects on bulk carriers of corrosion, fatigue and inadequate cargo handling	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate using: stability, trim and stress tables, diagrams and stress-calculating equipment	Evaluations are based on accepted principles, well-founded arguments and correctly carried out. The decisions taken are acceptable, taking into consideration the safety of the ship and the prevailing conditions
Carriage of dangerous goods	International regulations, standards, codes and recommendations on the carriage of dangerous cargoes, including the International Maritime Dangerous Goods (IMDG) Code and the International Maritime Solid Bulk Cargoes (IMSBC) Code Carriage of dangerous, hazardous and harmful cargoes; precautions during loading and unloading and care during the voyage	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training, where appropriate .3 approved specialist training	Planned distribution of cargo is based on reliable information and is in accordance with established guidelines and legislative requirements Information on dangers, hazards and special requirements is recorded in a format suitable for easy reference in the event of an incident

Function: Controlling the operation of the ship and care for persons on board at the management level

Column 1 **Competence**	Column 2 **Knowledge, understanding and proficiency**	Column 3 **Methods for demonstrating competence**	Column 4 **Criteria for evaluating competence**
Control trim, stability and stress	Understanding of fundamental principles of ship construction and the theories and factors affecting trim and stability and measures necessary to preserve trim and stability Knowledge of the effect on trim and stability of a ship in the event of damage to and consequent flooding of a compartment and countermeasures to be taken Knowledge of IMO recommendations concerning ship stability	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate	Stability and stress conditions are maintained within safe limits at all times
Monitor and control compliance with legislative requirements and measures to ensure safety of life at sea, security and the protection of the marine environment	Knowledge of international maritime law embodied in international agreements and conventions Regard shall be paid especially to the following subjects: .1 Certificates and other documents required to be carried on board ships by international conventions, how they may be obtained and their period of validity .2 responsibilities under the relevant requirements of the International Convention on Load Lines, 1966, as amended .3 responsibilities under the relevant requirements of the International Convention for the Safety of Life at Sea, 1974, as amended .4 responsibilities under the International Convention for the Prevention of Pollution from Ships, as amended .5 maritime declarations of health and the requirements of the International Health Regulations .6 responsibilities under international instruments affecting the safety of the ship, passengers, crew and cargo .7 methods and aids to prevent pollution of the marine environment by ships .8 national legislation for implementing international agreements and conventions	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate	Procedures for monitoring operations and maintenance comply with legislative requirements Potential non-compliance is promptly and fully identified Planned renewal and extension of certificates ensures continued validity of surveyed items and equipment

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Maintain safety and security of the ship's crew and passengers and the operational condition of life-saving, fire-fighting and other safety systems	Thorough knowledge of life-saving appliance regulations (International Convention for the Safety of Life at Sea) Organization of fire drills and abandon ship drills Maintenance of operational condition of life-saving, fire-fighting and other safety systems Actions to be taken to protect and safeguard all persons on board in emergencies Actions to limit damage and salve the ship following a fire, explosion, collision or grounding	Examination and assessment of evidence obtained from practical instruction and approved in-service training and experience	Procedures for monitoring fire-detection and safety systems ensure that all alarms are detected promptly and acted upon in accordance with established emergency procedures
Develop emergency and damage control plans and handle emergency situations	Preparation of contingency plans for response to emergencies Ship construction, including damage control Methods and aids for fire prevention, detection and extinction Functions and use of life-saving appliances	Examination and assessment of evidence obtained from approved in-service training and experience	Emergency procedures are in accordance with the established plans for emergency situations
Use of leadership and managerial skill	Knowledge of shipboard personnel management and training A knowledge of related international maritime conventions and recommendations, and national legislation Ability to apply task and workload management, including: .1 planning and co-ordination .2 personnel assignment .3 time and resource constraints .4 prioritization Knowledge and ability to apply effective resource management: .1 allocation, assignment, and prioritization of resources .2 effective communication on board and ashore .3 decisions reflect consideration of team experiences .4 assertiveness and leadership, including motivation .5 obtaining and maintaining situation awareness	Assessment of evidence obtained from one or more of the following: .1 approved training .2 approved in-service experience .3 approved simulator training	The crew are allocated duties and informed of expected standards of work and behaviour in a manner appropriate to the individuals concerned Training objectives and activities are based on assessment of current competence and capabilities and operational requirements Operations are demonstrated to be in accordance with applicable rules Operations are planned and resources are allocated as needed in correct priority to perform necessary tasks Communication is clearly and unambiguously given and received Effective leadership behaviours are demonstrated Necessary team member(s) share accurate understanding of current and predicted vessel state and operational status and external environment

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Knowledge and ability to apply decision-making techniques: .1 situation and risk assessment .2 identify and generate options .3 selecting course of action .4 evaluation of outcome effectiveness Development, implementation, and oversight of standard operating procedures		Decisions are most effective for the situation Operations are demonstrated to be effective and in accordance with applicable rules
Organize and manage the provision of medical care on board	A thorough knowledge* of the use and contents of the following publications: .1 International Medical Guide for Ships or equivalent national publications .2 medical section of the International Code of Signals .3 Medical First Aid Guide for Use in Accidents Involving Dangerous Goods	Examination and assessment of evidence obtained from approved training	Actions taken and procedures followed correctly apply and make full use of advice available

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นายเรือและนายประจำเรือของเรือกลเดินทะเลใกล้ฝั่งขนาดต่ำกว่า ๕๐๐ ตันกรอส

Table A-II/3

Specification of minimum standard of competence for officers in charge of a navigational watch and for masters on ships of less than 500 gross tonnage engaged on near-coastal voyages

Function: Navigation at the operational level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Plan and conduct a coastal passage and determine position Note: Training and assessment in the use of ECDIS is not required for those who serve exclusively on ships not fitted with ECDIS. These limitations shall be reflected in the endorsement issued to the seafarer concerned	*Navigation* Ability to determine the ship's position by the use of: .1 landmarks .2 aids to navigation, including lighthouses, beacons and buoys .3 dead reckoning, taking into account winds, tides, currents and estimated speed Thorough knowledge of and ability to use nautical charts and publications, such as sailing directions, tide tables, notices to mariners, radio navigational warnings and ships' routeing information Reporting in accordance with General Principles for Ship Reporting Systems and with VTS procedures *Note*: This item is only required for certification as master	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training using: chart catalogues, charts, nautical publications, radio navigational warnings, sextant, azimuth mirror, electronic navigation equipment, echo-sounding equipment, compass	Information obtained from nautical charts and publications is relevant, interpreted correctly and properly applied The primary method of fixing the ship's position is the most appropriate to the prevailing circumstances and conditions The position is determined within the limits of acceptable instrument/system errors The reliability of the information obtained from the primary method of position fixing is checked at appropriate intervals Calculations and measurements of navigational information are accurate Charts and publications selected are the largest scale on board suitable for the area of navigation and charts are corrected in accordance with the latest information available

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Plan and conduct a coastal passage and determine position (*continued*)	Voyage planning and navigation for all conditions by acceptable methods of plotting coastal tracks, taking into account, e.g.: .1 restricted waters .2 meteorological conditions .3 ice .4 restricted visibility .5 traffic separation schemes .6 vessel traffic service .7 (VTS) areas .8 areas of extensive tidal effects ***Note*:** This item is only required for certification as master		
	Thorough knowledge of and ability to use ECDIS	Examination and assessment of evidence obtained from one or more of the following: .1 approved training ship experience .2 approved ECDIS simulator training Assessment of evidence obtained from approved radar simulator	
	Navigational aids and equipment Ability to operate safely and determine the ship's position by use of all navigational aids and equipment commonly fitted on board the ships concerned		Performance checks and tests of navigation systems comply with manufacturer's recommendations, good navigational practice and IMO resolutions on performance standards for navigational equipment Interpretation and analysis of information obtained from radar is in accordance with accepted navigational practice and takes account of the limits and accuracy levels of radar
	Compasses Knowledge of the errors and corrections of magnetic compasses Ability to determine errors of the compass, using terrestrial means, and to allow for such errors		Errors in magnetic compasses are determined and applied correctly to courses and bearings
	Automatic pilot Knowledge of automatic pilot systems and procedures; change-over from manual to automatic control and vice versa; adjustment of controls for optimum performance		Selection of the mode of steering is the most suitable for prevailing weather, sea and traffic conditions and intended manoeuvres

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Plan and conduct a coastal passage and determine position (*continued*)	*Meteorology* Ability to use and interpret information obtained from shipborne meteorological instruments Knowledge of the characteristics of the various weather systems, reporting procedures and recording systems Ability to apply the meteorological information available		Measurements and observations of weather conditions are accurate and appropriate to the passage Meteorological information is evaluated and applied to maintain the safe passage of the vessel
Maintain a safe navigational watch	*Watchkeeping* Thorough knowledge of content, application and intent of the International Regulations for Preventing Collisions at Sea, 1972, as amended Knowledge of content of the Principles to be observed in keeping a navigational watch Use of routeing in accordance with the General Provisions on Ships' Routeing Use of reporting in accordance with the General Principles for Ship Reporting Systems and with VTS procedures	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The conduct, handover and relief of the watch conforms with accepted principles and procedures A proper look-out is maintained at all times and in conformity with accepted principles and procedures Lights, shapes and sound signals conform with the requirements contained in the International Regulations for Preventing Collisions at Sea, 1972, as amended and are correctly recognized The frequency and extent of monitoring of traffic, the ship and the environment conform with accepted principles and procedures Action to avoid close encounters and collision with other vessels is in accordance with the International Regulations for Preventing Collisions at Sea, 1972, as amended Decisions to adjust course and/or speed are both timely and in accordance with accepted navigation procedures A proper record is maintained of movements and activities relating to the navigation of the ship Responsibility for safe navigation is clearly defined at all times, including periods when the master is on the bridge and when under pilotage

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Respond to emergencies	Emergency procedures, including: .1 precautions for the protection and safety of passengers in emergency situations .2 initial assessment of damage and damage control .3 action to be taken following a collision .4 action to be taken following a grounding In addition, the following material should be included for certification as master: .1 emergency steering .2 arrangements for towing and for being taken in tow .3 rescuing persons from the sea .4 assisting a vessel in distress .5 appreciation of the action to be taken when emergencies arise in port	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 practical instruction	The type and scale of the emergency is promptly identified Initial actions and, if appropriate, manoeuvring are in accordance with contingency plans and are appropriate to the urgency of the situation and the nature of the emergency
Respond to a distress signal at sea	*Search and rescue* Knowledge of the contents of the International Aeronautical and Maritime Search and Rescue (IAMSAR) Manual	Examination and assessment of evidence obtained from practical instruction or approved simulator training, where appropriate	The distress or emergency signal is immediately recognized Contingency plans and instructions in standing orders are implemented and complied with
Manoeuvre the ship and operate small ship power plants	*Ship manoeuvring and handling* Knowledge of factors affecting safe manoeuvring and handling The operation of small ship power plants and auxiliaries Proper procedures for anchoring and mooring	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate	Safe operating limits of ship propulsion, steering and power systems are not exceeded in normal manoeuvres Adjustments made to the ship's course and speed maintain safety of navigation Plant, auxiliary machinery and equipment is operated in accordance with technical specifications and within safe operating limits at all times

Function: Cargo handling and stowage at the operational level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Monitor the loading, stowage, securing and unloading of cargoes and their care during the voyage	*Cargo handling, stowage and securing* Knowledge of safe handling, stowage and securing of cargoes, including dangerous, hazardous and harmful cargoes, and their effect on the safety of life and of the ship Use of the International Maritime Dangerous Goods (IMDG) Code	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate	Cargo operations are carried out in accordance with the cargo plan or other documents and established safety rules/regulations, equipment operating instructions and shipboard stowage limitations The handling of dangerous, hazardous and harmful cargoes complies with international regulations and recognized standards and codes of safe practice

Function: Controlling the operation of the ship and care for persons on board at the operational level

Column 1 **Competence**	Column 2 **Knowledge, understanding and proficiency**	Column 3 **Methods for demonstrating competence**	Column 4 **Criteria for evaluating competence**
Ensure compliance with pollution-prevention requirements	*Prevention of pollution of the marine environment and anti-pollution procedures* Knowledge of the precautions to be taken to prevent pollution of the marine environment Anti-pollution procedures and all associated equipment	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience	Procedures for monitoring shipboard operations and ensuring compliance with MARPOL requirements are fully observed
Maintain seaworthiness of the ship	*Ship stability* Working knowledge and application of stability, trim and stress tables, diagrams and stress-calculating equipment Understanding of fundamental actions to be taken in the event of partial loss of intact buoyancy Understanding of the fundamentals of watertight integrity *Ship construction* General knowledge of the principal structural members of a ship and the proper names for the various parts	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The stability conditions comply with the IMO intact stability criteria under all conditions of loading Actions to ensure and maintain the watertight integrity of the ship are in accordance with accepted practice
Prevent, control and fight fires on board	*Fire prevention and fire-fighting appliances* Ability to organize fire drills Knowledge of classes and chemistry of fire Knowledge of fire-fighting systems Understanding of action to be taken in the event of fire, including fires involving oil systems	Assessment of evidence obtained from approved fire-fighting training and experience as set out in section A-VI/3	The type and scale of the problem is promptly identified and initial actions conform with the emergency procedure and contingency plans for the ship Evacuation, emergency shutdown and isolation procedures are appropriate to the nature of the emergency and are implemented promptly The order of priority, and the levels and time-scales of making reports and informing personnel on board, are relevant to the nature of the emergency and reflect the urgency of the problem
Operate life-saving appliances	*Life-saving* Ability to organize abandon ship drills and knowledge of the operation of survival craft and rescue boats, their launching appliances and arrangements, and their equipment, including radio life-saving appliances, satellite EPIRBs, SARTs, immersion suits and thermal protective aids	Assessment of evidence obtained from approved training and experience as set out in section A-VI/2, paragraphs 1 to 4	Actions in responding to abandon ship and survival situations are appropriate to the prevailing circumstances and conditions and comply with accepted safety practices and standards

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Apply medical first aid on board ship	*Medical aid* Practical application of medical guides and advice by radio, including the ability to take effective action based on such knowledge in the case of accidents or illnesses that are likely to occur on board ship	Assessment of evidence obtained from approved training as set out in section A-VI/4, paragraphs 1 to 3	The identification of probable cause, nature and extent of injuries or conditions is prompt and treatment minimizes immediate threat to life
Monitor compliance with legislative requirements	Basic working knowledge of the relevant IMO conventions concerning safety of life at sea, security and protection of the marine environment	Assessment of evidence obtained from examination or approved training	Legislative requirements relating to safety of life at sea, security and protection of the marine environment are correctly identified
Contribute to the safety of personnel and ship	Knowledge of personal survival techniques Knowledge of fire prevention and ability to fight and extinguish fires Knowledge of elementary first aid Knowledge of personal safety and social responsibilities	Assessment of evidence obtained from approved training and experiences as set out in section A-VI/1, paragraph 2	Appropriate safety and protective equipment is correctly used Procedures and safe working practices designed to safeguard personnel and the ship are observed at all times Procedures designed to safeguard the environment are observed at all times Initial and follow-up actions on becoming aware of an emergency conform with established emergency response procedures

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Table A-II/4

Specification of minimum standard of competence for ratings forming part of a navigational watch

Function: Navigation at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Steer the ship and also comply with helm orders in the English language	Use of magnetic and gyro-compasses Helm orders Change-over from automatic pilot to hand steering and vice versa	Assessment of evidence obtained from: .1 practical test, or .2 approved in-service experience, or .3 approved training ship experience	A steady course is steered within acceptable limits, having regard to the area of navigation and prevailing sea state. Alterations of course are smooth and controlled Communications are clear and concise at all times and orders are acknowledged in a seamanlike manner
Keep a proper look-out by sight and hearing	Responsibilities of a look-out, including reporting the approximate bearing of a sound signal, light or other object in degrees or points	Assessment of evidence obtained from: .1 practical test, or .2 approved in-service experience, or .3 approved training ship experience	Sound signals, lights and other objects are promptly detected and their approximate bearing, in degrees or points, is reported to the officer of the watch
Contribute to monitoring and controlling a safe watch	Shipboard terms and definitions Use of appropriate internal communication and alarm systems Ability to understand orders and to communicate with the officer of the watch on matters relevant to watchkeeping duties Procedures for the relief, maintenance and handover of a watch Information required to maintain a safe watch Basic environmental protection procedures	Assessment of evidence obtained from approved in-service experience or approved training ship experience	Communications are clear and concise and advice/clarification is sought from the officer on watch where watch information or instructions are not clearly understood Maintenance, handover and relief of the watch is in conformity with accepted practices and procedures
Operate emergency equipment and apply emergency procedures	Knowledge of emergency duties and alarm signals Knowledge of pyrotechnic distress signals; satellite EPIRBs and SARTs Avoidance of false distress alerts and action to be taken in event of accidental activation	Assessment of evidence obtained from demonstration and approved in-service experience or approved training ship experience	Initial action on becoming aware of an emergency or abnormal situation is in conformity with established practices and procedures Communications are clear and concise at all times and orders are acknowledged in a seamanlike manner The integrity of emergency and distress alerting systems is maintained at all times

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Table A-II/5

Specification of minimum standards of competence of ratings as able seafarer deck

Function: Navigation at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to a safe navigational watch	Ability to understand orders and to communicate with the officer of the watch on matters relevant to watchkeeping duties Procedures for the relief, maintenance and handover of a watch Information required to maintain a safe watch	Assessment of evidence obtained from in-service experience or practical test	Communications are clear and concise Maintenance, handover and relief of the watch is in conformity with acceptable practices and procedures
Contribute to berthing, anchoring and other mooring operations	Working knowledge of the mooring system and related procedures, including: .1 the function of mooring and tug lines and how each line functions as part of an overall system .2 the capacities, safe working loads, and breaking strengths of mooring equipment, including mooring wires, synthetic and fibre lines, winches, anchor windlasses, capstans, bitts, chocks and bollards .3 the procedures and order of events for making fast and letting go mooring and tug lines and wires, including towing lines .4 the procedures and order of events for the use of anchors in various operations Working knowledge of the procedures and order of events associated with mooring to a buoy or buoys	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience .5 approved simulator training, where appropriate	Operations are carried out in accordance with established safety practices and equipment operating instructions
Contribute to the handling of cargo and stores	Knowledge of procedures for safe handling, stowage and securing of cargoes and stores, including dangerous, hazardous and harmful substances and liquids Basic knowledge of and precautions to observe in connection with particular types of cargo and identification of IMDG labelling	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience .5 approved simulator training, where appropriate	Cargo and stores operations are carried out in accordance with established safety procedures and equipment operating instructions The handling of dangerous, hazardous and harmful cargoes or stores complies with established safety practices

Function: Controlling the operation of the ship and care for persons on board at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to the safe operation of deck equipment and machinery	Knowledge of deck equipment, including: .1 function and uses of valves and pumps, hoists, cranes, booms, and related equipment .2 function and uses of winches, windlasses, capstans and related equipment .3 hatches, watertight doors, ports, and related equipment .4 fibre and wire ropes, cables and chains, including their construction, use, markings, maintenance and proper stowage	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Operations are carried out in accordance with established safety practices and equipment operating instructions
	.5 ability to use and understand basic signals for the operation of equipment, including winches, windlasses, cranes, and hoists	Assessment of evidence obtained from practical demonstration	Communications within the operator's area of responsibility are consistently successful
	.6 ability to operate anchoring equipment under various conditions, such as anchoring, weighing anchor, securing for sea, and in emergencies	Assessment of evidence obtained from practical demonstration	Equipment operation is safely carried out in accordance with established procedures
	Knowledge of the following procedures and ability to: .1 rig and unrig bosun's chairs and staging .2 rig and unrig pilot ladders, hoists, rat-guards and gangways .3 use marlin spike seamanship skills, including the proper use of knots, splices and stoppers	Assessment of evidence obtained from practical demonstration	Demonstrate the proper methods for rigging and unrigging in accordance with safe industry practice Demonstrate the proper creation and use of knots, splices, stoppers, whippings, servings as well as proper canvas handling
	Use and handling of deck and cargo-handling gear and equipment: .1 access arrangements, hatches and hatch covers, ramps, side/bow/stern doors or elevators .2 pipeline systems – bilge and ballast suctions and wellscranes, derricks, winches		Demonstrate the proper use of blocks and tackle Demonstrate the proper methods for handling lines, wires, cables and chains
	Knowledge of hoisting and dipping flags and the main single-flag signals. (A, B, G, H, O, P, Q)		

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Apply occupational health and safety precautions	Working knowledge of safe working practices and personal shipboard safety including: .1 working aloft .2 working over the side .3 working in enclosed spaces .4 permit to work systems .5 line handling .6 lifting techniques and methods of preventing back injury .7 electrical safety .8 mechanical safety .9 chemical and biohazard safety .10 personal safety equipment	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Procedures designed to safeguard personnel and the ship are observed at all times Safe working practices are observed and appropriate safety and protective equipment is correctly used at all times
Apply precautions and contribute to the prevention of pollution of the marine environment	Knowledge of the precautions to be taken to prevent pollution of the marine environment Knowledge of the use and operation of anti-pollution equipment Knowledge of the approved methods for disposal of marine pollutants	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Procedures designed to safeguard the marine environment are observed at all times
Operate survival craft and rescue boats	Knowledge of the operation of survival craft and rescue boats, their launching appliances and arrangements, and their equipment Knowledge of survival at sea techniques	Assessment of evidence obtained from approved training and experience as set out in section A-VI/2, paragraphs 1 to 4	Actions in responding to abandon ship and survival situations are appropriate to the prevailing circumstances and conditions and comply with accepted safety practices and standards

Function: Maintenance and repair at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to shipboard maintenance and repair	Ability to use painting, lubrication and cleaning materials and equipment Ability to understand and execute routine maintenance and repair procedures Knowledge of surface preparation techniques Understanding manufacturer's safety guidelines and shipboard instructions Knowledge of safe disposal of waste materials Knowledge of the application, maintenance and use of hand and power tools	Assessment of evidence obtained from practical demonstration Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Maintenance and repair activities are carried out in accordance with technical, safety and procedural specifications

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Table A-III/1

Specification of minimum standard of competence for officers in charge of an engineering watch in a manned engine-room or designated duty engineers in a periodically unmanned engine-room

Function: Marine engineering at the operational level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Maintain a safe engineering watch	Thorough knowledge of Principles to be observed in keeping an engineering watch, including: .1 duties associated with taking over and accepting a watch .2 routine duties undertaken during a watch .3 maintenance of the machinery space logs and the significance of the readings taken .4 duties associated with handing over a watch Safety and emergency procedures; change-over of remote/automatic to local control of all systems Safety precautions to be observed during a watch and immediate actions to be taken in the event of fire or accident, with particular reference to oil systems	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The conduct, handover and relief of the watch conforms with accepted principles and procedures The frequency and extent of monitoring of engineering equipment and systems conforms to manufacturers' recommendations and accepted principles and procedures, including Principles to be observed in keeping an engineering watch A proper record is maintained of the movements and activities relating to the ship's engineering systems
	Engine-room resource management Knowledge of engine-room resource management principles, including: .1 allocation, assignment, and prioritization of resources .2 effective communication .3 assertiveness and leadership .4 obtaining and maintaining situational awareness .5 consideration of team experience	Assessment of evidence obtained from one or more of the following: .1 approved training .2 approved in-service experience .3 approved simulator training	Resources are allocated and assigned as needed in correct priority to perform necessary tasks Communication is clearly and unambiguously given and received Questionable decisions and/or actions result in appropriate challenge and response Effective leadership behaviours are identified Team member(s) share accurate understanding of current and predicted engine-room and associated systems state, and of external environment

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Use English in written and oral form	Adequate knowledge of the English language to enable the officer to use engineering publications and to perform engineering duties	Examination and assessment of evidence obtained from practical instruction	English language publications relevant to engineering duties are correctly interpreted Communications are clear and understood
Use internal communication systems	Operation of all internal communication systems on board	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Transmission and reception of messages are consistently successful Communication records are complete, accurate and comply with statutory requirements
Operate main and auxiliary machinery and associated control systems	Basic construction and operation principles of machinery systems, including: .1 marine diesel engine .2 marine steam turbine .3 marine gas turbine .4 marine boiler .5 shafting installations, including propeller .6 other auxiliaries, including various pumps, air compressor, purifier, fresh water generator, heat exchanger, refrigeration, air-conditioning and ventilation systems .7 steering gear .8 automatic control systems .9 fluid flow and characteristics of lubricating oil, fuel oil and cooling systems .10 deck machinery Safety and emergency procedures for operation of propulsion plant machinery, including control systems	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved laboratory equipment training	Construction and operating mechanisms can be understood and explained with drawings/instructions

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Preparation, operation, fault detection and necessary measures to prevent damage for the following machinery items and control systems: .1 main engine and associated auxiliaries .2 steam boiler and associated auxiliaries and steam systems .3 auxiliary prime movers and associated systems .4 other auxiliaries, including refrigeration, air- conditioning and ventilation systems	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Operations are planned and carried out in accordance with operating manuals, established rules and procedures to ensure safety of operations and avoid pollution of the marine environment Deviations from the norm are promptly identified The output of plant and engineering systems consistently meets requirements, including bridge orders relating to changes in speed and direction The causes of machinery malfunctions are promptly identified and actions are designed to ensure the overall safety of the ship and the plant, having regard to the prevailing circumstances and conditions
Operate fuel, lubrication, ballast and other pumping systems and associated control systems	Operational characteristics of pumps and piping systems, including control systems Operation of pumping systems: .1 routine pumping operations .2 operation of bilge, ballast and cargo pumping systems Oily-water separators (or-similar equipment) requirements and operation	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Operations are planned and carried out in accordance with operating manuals, established rules and procedures to ensure safety of operations and avoid pollution of the marine environment Deviations from the norm are promptly identified and appropriate action is taken

Function: Electrical, electronic and control engineering at the operational level

Column 1 **Competence**	Column 2 **Knowledge, understanding and proficiency**	Column 3 **Methods for demonstrating competence**	Column 4 **Criteria for evaluating competence**
Operate electrical, electronic and control systems	Basic configuration and operation principles of the following electrical, electronic and control equipment: .1 electrical equipment: .1.a generator and distribution systems .1.b preparing, starting, paralleling and changing over generators .1.c electrical motors including starting methodologies .1.d high-voltage installations .1.e sequential control circuits and associated system devices .2 electronic equipment: .2.a characteristics of basic electronic circuit elements .2.b flowchart for automatic and control systems .2.c functions, characteristics and features of control systems for machinery items, including main propulsion plant operation control and steam boiler automatic controls .3 control systems: .3.a various automatic control methodologies and characteristics .3.b Proportional–Integral–Derivative (PID) control characteristics and associated system devices for process control	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Operations are planned and carried out in accordance with operating manuals, established rules and procedures to ensure safety of operations Electrical, electronic and control systems can be understood and explained with drawings/instructions

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Maintenance and repair of electrical and electronic equipment	Safety requirements for working on shipboard electrical systems, including the safe isolation of electrical equipment required before personnel are permitted to work on such equipment Maintenance and repair of electrical system equipment, switchboards, electric motors, generator and DC electrical systems and equipment Detection of electric malfunction, location of faults and measures to prevent damage Construction and operation of electrical testing and measuring equipment Function and performance tests of the following equipment and their configuration: .1 monitoring systems .2 automatic control devices .3 protective devices The interpretation of electrical and simple electronic diagrams	Examination and assessment of evidence obtained from one or more of the following: .1 approved workshop skills training .2 approved practical experience and tests .3 approved in-service experience .4 approved training ship experience	Safety measures for working are appropriate Selection and use of hand tools, measuring instruments, and testing equipment are appropriate and interpretation of results is accurate Dismantling, inspecting, repairing and reassembling equipment are in accordance with manuals and good practice Reassembling and performance testing is in accordance with manuals and good practice

Function: Maintenance and repair at the operational level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Appropriate use of hand tools, machine tools and measuring instruments for fabrication and repair on board	Characteristics and limitations of materials used in construction and repair of ships and equipment Characteristics and limitations of processes used for fabrication and repair Properties and parameters considered in the fabrication and repair of systems and components Methods for carrying out safe emergency/temporary repairs Safety measures to be taken to ensure a safe working environment and for using hand tools, machine tools and measuring instruments Use of hand tools, machine tools and measuring instruments Use of various types of sealants and packings	Assessment of evidence obtained from one or more of the following: .1 approved workshop skills training .2 approved practical experience and tests .3 approved in-service experience .4 approved training ship experience	Identification of important parameters for fabrication of typical ship-related components is appropriate Selection of materials is appropriate Fabrication is to designated tolerances Use of equipment and hand tools, machine tools and measuring instruments is appropriate and safe
Maintenance and repair of shipboard machinery and equipment	Safety measures to be taken for repair and maintenance, including the safe isolation of shipboard machinery and equipment required before personnel are permitted to work on such machinery or equipment Appropriate basic mechanical knowledge and skills Maintenance and repair, such as dismantling, adjustment and reassembling of machinery and equipment The use of appropriate specialized tools and measuring instruments Design characteristics and selection of materials in construction of equipment Interpretation of machinery drawings and handbooks The interpretation of piping, hydraulic and pneumatic diagrams	Examination and assessment of evidence obtained from one or more of the following: .1 approved workshop skills training .2 approved practical experience and tests .3 approved in-service experience .4 approved training ship experience	Safety procedures followed are appropriate Selection of tools and spare gear is appropriate Dismantling, inspecting, repairing and reassembling equipment is in accordance with manuals and good practice Re-commissioning and performance testing is in accordance with manuals and good practice Selection of materials and parts is appropriate

Function: Controlling the operation of the ship and care for persons on board at the operational level

Column 1 Competence	Column 2 Knowledge, understanding and proficiency	Column 3 Methods for demonstrating competence	Column 4 Criteria for evaluating competence
Ensure compliance with pollution-prevention requirements	Prevention of pollution of the marine environment Knowledge of the precautions to be taken to prevent pollution of the marine environment Anti-pollution procedures and all associated equipment Importance of proactive measures to protect the marine environment	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved training	Procedures for monitoring shipboard operations and ensuring compliance with MARPOL requirements are fully observed Actions to ensure that a positive environmental reputation is maintained
Maintain seaworthiness of the ship	Ship stability Working knowledge and application of stability, trim and stress tables, diagrams and stress-calculating equipment Understanding of the fundamentals of watertight integrity Understanding of fundamental actions to be taken in the event of partial loss of intact buoyancy Ship construction General knowledge of the principal structural members of a ship and the proper names for the various parts	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The stability conditions comply with the IMO intact stability criteria under all conditions of loading Actions to ensure and maintain the watertight integrity of the ship are in accordance with accepted practice
Prevent, control and fight fires on board	Fire prevention and fire-fighting appliances Ability to organize fire drills Knowledge of classes and chemistry of fire Knowledge of fire-fighting systems Action to be taken in the event of fire, including fires involving oil systems	Assessment of evidence obtained from approved fire-fighting training and experience as set out in section A-VI/3, paragraphs 1 to 3	The type and scale of the problem is promptly identified and initial actions conform with the emergency procedure and contingency plans for the ship Evacuation, emergency shutdown and isolation procedures are appropriate to the nature of the emergency and are implemented promptly The order of priority, and the levels and time-scales of making reports and informing personnel on board, are relevant to the nature of the emergency and reflect the urgency of the problem
Operate life-saving appliances	Life-saving Ability to organize abandon ship drills and knowledge of the operation of survival craft and rescue boats, their launching appliances and arrangements, and their equipment, including radio life-saving appliances, satellite EPIRBs, SARTs, immersion suits and thermal protective aids	Assessment of evidence obtained from approved training and experience as set out in section A-VI/2, paragraphs 1 to 4	Actions in responding to abandon ship and survival situations are appropriate to the prevailing circumstances and conditions and comply with accepted safety practices and standards

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Apply medical first aid on board ship	Medical aid Practical application of medical guides and advice by radio, including the ability to take effective action based on such knowledge in the case of accidents or illnesses that are likely to occur on board ship	Assessment of evidence obtained from approved training as set out in section A-VI/4, paragraphs 1 to 3	Identification of probable cause, nature and extent of injuries or conditions is prompt and treatment minimizes immediate threat to life
Monitor compliance with legislative requirements	Basic working knowledge of the relevant IMO conventions concerning safety of life at sea, security and protection of the marine environment	Assessment of evidence obtained from examination or approved training	Legislative requirements relating to safety of life at sea, security and protection of the marine environment are correctly identified
Application of leadership and teamworking skills	Working knowledge of shipboard personnel management and training A knowledge of related international maritime conventions and recommendations, and national legislation Ability to apply task and workload management, including: .1 planning and co- ordination .2 personnel assignment .3 time and resource constraints prioritization Knowledge and ability to apply effective resource management: .1 allocation, assignment, and prioritization of resources .2 effective communication on board and ashore .3 decisions reflect consideration of team experiences .4 assertiveness and leadership, including motivation .5 obtaining and maintaining situational awareness Knowledge and ability to apply decision-making techniques: .1 situation and risk assessment .2 identify and consider generated options .3 selecting course of action .4 evaluation of outcome effectiveness	Assessment of evidence obtained from one or more of the following: .1 approved training .2 approved in-service experience .3 practical demonstration	The crew are allocated duties and informed of expected standards of work and behavior in a manner appropriate to the individuals concerned Training objectives and activities are based on assessment of current competence and capabilities and operational requirements. Operations are demonstrated to be in accordance with applicable rules Operations are planned and resources are allocated as needed in correct priority to perform necessary tasks Communication is clearly and unambiguously given and received Effective leadership behaviours are demonstrated Necessary team member(s) share accurate understanding of current and predicted vessel state and operational status and external environment Decisions are most effective for the situation

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to the safety of personnel and ship	Knowledge of personal survival techniques Knowledge of fire prevention and ability to fight and extinguish fires Knowledge of elementary first aid Knowledge of personal safety and social responsibilities	Assessment of evidence obtained from approved training and experience as set out in section A-VI/1, paragraph 2	Appropriate safety and protective equipment is correctly used Procedures and safe working practices designed to safeguard personnel and the ship are observed at all times Procedures designed to safeguard the environment are observed at all times Initial and follow-up actions on becoming aware of an emergency conform with established emergency response procedures

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ขนาดแรงขับเคลื่อน 3000 กิโลวัตต์หรือมากกว่า

Table A-III/2
Specification of minimum standard of competence for chief engineer officers and second engineer officers on ships powered by main propulsion machinery of 3,000 kW propulsion power or more

Function: Marine engineering at the management level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Manage the operation of propulsion plant machinery	Design features, and operative mechanism of the following machinery and associated auxiliaries: .1 marine diesel engine .2 marine steam turbine .3 marine gas turbine .4 marine steam boiler	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Explanation and understanding of design features and operating mechanisms are appropriate
Plan and schedule operations	Theoretical knowledge Thermodynamics and heat transmission Mechanics and hydromechanics Propulsive characteristics of diesel engines, steam and gas turbines, including speed, output and fuel consumption Heat cycle, thermal efficiency and heat balance of the following: .1 marine diesel engine .2 marine steam turbine .3 marine gas turbine .4 marine steam boiler Refrigerators and refrigeration cycle Physical and chemical properties of fuels and lubricants Technology of materials Naval architecture and ship construction, including damage control Practical knowledge	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The planning and preparation of operations is suited to the design parameters of the power installation and to the requirements of the voyage
Operation, surveillance, performance assessment and maintaining safety of propulsion plant and auxiliary machinery		Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The methods of preparing for the start-up and of making available fuels, lubricants, cooling water and air are the most appropriate Checks of pressures, temperatures and revolutions during the start-up and warm-up period are in accordance with technical specifications and agreed work plans Surveillance of main propulsion plant and auxiliary systems is sufficient to maintain safe operating conditions The methods of preparing the shutdown, and of supervising the cooling down of the engine are the most appropriate

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Start up and shut down main propulsion and auxiliary machinery, including associated systems Operating limits of propulsion plant The efficient operation, surveillance, performance assessment and maintaining safety of propulsion plant and auxiliary machinery Functions and mechanism of automatic control for main engine Functions and mechanism of automatic control for auxiliary machinery including but not limited to: .1 generator distribution systems .2 steam boilers .3 oil purifier .4 refrigeration system .5 pumping and piping systems .6 steering gear system cargo-handling equipment and deck machinery		The methods of measuring the load capacity of the engines are in accordance with technical specifications Performance is checked against bridge orders Performance levels are in accordance with technical specifications
Manage fuel, lubrication, and ballast operations	Operation and maintenance of machinery, including pumps and piping systems	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate	Fuel and ballast operations meet operational requirements and are carried out so as to prevent pollution of the marine environment

Function: Electrical, electronic and control engineering at the management level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Manage operation of electrical and electronic control equipment	Theoretical knowledge Marine electrotechnology, electronics, power electronics, automatic control engineering and safety devices Design features and system configurations of automatic control equipment and safety devices for the following: .1 main engine .2 generator and distribution system .3 steam boiler Design features and system configurations of operational control equipment for electrical motors Design features of high-voltage installations Features of hydraulic and pneumatic control equipment	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Operation of equipment and system is in accordance with operating manuals Performance levels are in accordance with technical specifications
Manage trouble-shooting, restoration of electrical and electronic control equipment to operating condition	Practical knowledge Troubleshooting of electrical and electronic control equipment Function test of electrical, electronic control equipment and safety devices Troubleshooting of monitoring systems Software version control	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Maintenance activities are correctly planned in accordance with technical, legislative, safety and procedural specifications Inspection, testing and troubleshooting of equipment are appropriate

Function: Maintenance and repair at the management level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Manage safe and effective maintenance and repair procedures	Theoretical knowledge Marine engineering practice Practical knowledge Manage safe and effective maintenance and repair procedures Planning maintenance, including statutory and class verifications Planning repairs	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved workshop training	Maintenance activities are correctly planned and carried out in accordance with technical, legislative, safety and procedural specifications Appropriate plans, specifications, materials and equipment are available for maintenance and repair Action taken leads to the restoration of plant by the most suitable method
Detect and identify the cause of machinery malfunctions and correct faults	Practical knowledge Detection of machinery malfunction, location of faults and action to prevent damage Inspection and adjustment of equipment Non-destructive examination	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The methods of comparing actual operating conditions are in accordance with recommended practices and procedures Actions and decisions are in accordance with recommended operating specifications and limitations
Ensure safe working practices	Practical knowledge Safe working practices	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved laboratory equipment training	Working practices are in accordance with legislative requirements, codes of practice, permits to work and environmental concerns

Function: Controlling the operation of the ship and care for persons on board at the management level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Control trim, stability and stress	Understanding of fundamental principles of ship construction and the theories and factors affecting trim and stability and measures necessary to preserve trim and stability Knowledge of the effect on trim and stability of a ship in the event of damage to, and consequent flooding of, a compartment and countermeasures to be taken Knowledge of IMO recommendations concerning ship stability	Examination and assessment of evidence obtained from one or more of the following: .1 .approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate	Stability and stress conditions are maintained within safety limits at all times
Monitor and control compliance with legislative requirements and measures to ensure safety of life at sea, security and protection of the marine environment	Knowledge of relevant international maritime law embodied in international agreements and conventions Regard shall be paid especially to the following subjects: .1 certificates and other documents required to be carried on board ships by international conventions, how they may be obtained and the period of their legal validity .2 responsibilities under the relevant requirements of the International Convention on Load Lines, 1966, as amended .3 responsibilities under the relevant requirements of the International Convention for the Safety of Life at Sea, 1974, as amended .4 responsibilities under the International Convention for the Prevention of Pollution from Ships, as amended .5 maritime declarations of health and the requirements of the International Health Regulations .6 responsibilities under international instruments affecting the safety of the ships, passengers, crew or cargo .7 methods and aids to prevent pollution of the environment by ships .8 knowledge of national legislation for implementing international agreements and conventions	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .4 approved simulator training, where appropriate	Procedures for monitoring operations and maintenance comply with legislative requirements Potential non-compliance is promptly and fully identified Requirements for renewal and extension of certificates ensure continued validity of survey items and equipment

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Maintain safety and security of the vessel, crew and passengers and the operational condition of life-saving, fire-fighting and other safety systems	A thorough knowledge of life-saving appliance regulations (International Convention for the Safety of Life at Sea) Organization of fire and abandon ship drills Maintenance of operational condition of life-saving, fire-fighting and other safety systems Actions to be taken to protect and safeguard all persons on board in emergencies Actions to limit damage and salve the ship following fire, explosion, collision or grounding	Examination and assessment of evidence obtained from practical instruction and approved in-service training and experience	Procedures for monitoring fire-detection and safety systems ensure that all alarms are detected promptly and acted upon in accordance with established emergency procedures
Develop emergency and damage control plans and handle emergency situations	Ship construction, including damage control Methods and aids for fire prevention, detection and extinction Functions and use of life-saving appliances	Examination and assessment of evidence obtained from approved in-service training and experience	Emergency procedures are in accordance with the established plans for emergency situations
Use leadership and managerial skills	Knowledge of shipboard personnel management and training A knowledge of international maritime conventions and recommendations, and related national legislation Ability to apply task and workload management, including: .1 planning and coordination .2 personnel assignment .3 time and resource constraints .4 prioritization Knowledge and ability to apply effective resource management: .1 allocation, assignment, and prioritization of resources .2 effective communication on board and ashore .3 decisions reflect consideration of team experience .4 assertiveness and leadership, including motivation .5 obtaining and maintaining situation awareness	Assessment of evidence obtained from one or more of the following: .1 approved training .2 approved in-service experience .3 approved simulator training	The crew are allocated duties and informed of expected standards of work and behaviour in a manner appropriate to the individuals concerned Training objectives and activities are based on assessment of current competence and capabilities and operational requirements Operations are demonstrated to be in accordance with applicable rules Operations are planned and resources are allocated as needed in correct priority to perform necessary tasks Communication is clearly and unambiguously given and received Effective leadership behaviours are demonstrated Necessary team member(s) share accurate understanding of current and predicted vessel state and operational status and external environment

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Knowledge and ability to apply decision-making techniques: .1 situation and risk assessment .2 identify and generate options .3 select course of action .4 evaluation of outcome effectiveness Development, implementation, and oversight of standard operating procedures		Decisions are most effective for the situation Operations are demonstrated to be effective and in accordance with applicable rules

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Table A-III/4

Specification of minimum standard of competence for ratings forming part of an engineering watch

Function: Marine engineering at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Carry out a watch routine appropriate to the duties of a rating forming part of an engine-room watch Understand orders and be understood in matters relevant to watchkeeping duties	Terms used in machinery spaces and names of machinery and equipment Engine-room watchkeeping procedures Safe working practices as related to engine-room operations Basic environmental protection procedures Use of appropriate internal communication system Engine-room alarm systems and ability to distinguish between the various alarms, with special reference to fire-extinguishing gas alarms	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience; .2 approved training ship experience; or .3 practical test	Communications are clear and concise and advice or clarification is sought from the officer of the watch where watch information or instructions are not clearly understood Maintenance, handover and relief of the watch is in conformity with accepted principles and procedures
For keeping a boiler watch: Maintain the correct water levels and steam pressures	Safe operation of boilers	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience; .2 approved training ship experience; .3 practical test; or .4 approved simulator training, where appropriate	Assessment of boiler condition is accurate and based on relevant information available from local and remote indicators and physical inspections The sequence and timing of adjustments maintains safety and optimum efficiency
Operate emergency equipment and apply emergency procedures	Knowledge of emergency duties Escape routes from machinery spaces Familiarity with the location and use of fire-fighting equipment in the machinery spaces	Assessment of evidence obtained from demonstration and approved in-service experience or approved training ship experience	Initial action on becoming aware of an emergency or abnormal situation conforms with established procedures Communications are clear and concise at all times and orders are acknowledged in a seamanlike manner

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Table A-III/5

Specification of minimum standard of competence for ratings as able seafarer engine in a manned engine-room or designated to perform duties in a periodically unmanned engine-room

Function: Marine engineering at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to a safe engineering watch	Ability to understand orders and to communicate with the officer of the watch in matters relevant to watchkeeping duties Procedures for the relief, maintenance and handover of a watch Information required to maintain a safe watch	Assessment of evidence obtained from in-service experience or practical test	Communications are clear and concise Maintenance, handover and relief of the watch is in conformity with acceptable practices and procedures
Contribute to the monitoring and controlling of an engine-room watch	Basic knowledge of the function and operation of main propulsion and auxiliary machinery Basic understanding of main propulsion and auxiliary machinery control pressures, temperatures and levels	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience; .2 approved training ship experience; or .3 practical test	The frequency and extent of monitoring of main propulsion and auxiliary machinery conforms with accepted principles and procedures Deviations from the norm are identified Unsafe conditions or potential hazards are promptly recognized, reported and rectified before work continues
Contribute to fuelling and oil transfer operations	Knowledge of the function and operation of fuel system and oil transfer operations, including: .1 preparations for fuelling and transfer operations .2 procedures for connecting and disconnecting fueling and transfer hoses .3 procedures relating to incidents that may arise during fueling or transferring operation .4 securing from fueling and transfer operations .5 ability to correctly measure and report tank levels	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience Assessment of evidence obtained from practical demonstration	Transfer operations are carried out in accordance with established safety practices and equipment operating instructions The handling of dangerous, hazardous and harmful liquids complies with established safety practices Communications within the operator's area of responsibility are consistently successful

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to bilge and ballast operations	Knowledge of the safe function, operation and maintenance of the bilge and ballast systems, including: .1 reporting incidents associated with transfer operations .2 ability to correctly measure and report tank levels	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience Assessment of evidence obtained from practical demonstration	Operations and maintenance are carried out in accordance with established safety practices and equipment operating instructions and pollution of the marine environment is avoided Communications within the operator's area of responsibility are consistently successful
Contribute to the operation of equipment and machinery	Safe operation of equipment, including: .1 valves and pumps .2 hoists and lifting equipment .3 hatches, watertight doors, ports and related equipment Ability to use and understand basic crane, winch and hoist signals	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience Assessment of evidence obtained from practical demonstration	Operations are carried out in accordance with established safety practices and equipment operating instructions Communications within the operator's area of responsibility are consistently successful

Function: Electrical, electronic and control engineering at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Safe use of electrical equipment	Safe use and operation of electrical equipment, including: .1 safety precautions before commencing work or repair .2 isolation procedures .3 emergency procedures .4 different voltages on board Knowledge of the causes of electric shock and precautions to be observed to prevent shock	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Recognizes and reports electrical hazards and unsafe equipment Understands safe voltages for hand-held equipment Understands risks associated with high-voltage equipment and onboard work

Function: Maintenance and repair at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to shipboard maintenance and repair	Ability to use painting, lubrication and cleaning materials and equipment Ability to understand and execute routine maintenance and repair procedures Knowledge of surface preparation techniques Knowledge of safe disposal of waste materials Understanding manufacturer's safety guidelines and shipboard instructions Knowledge of the application, maintenance and use of hand and power tools and measuring instruments and machine tools Knowledge of metalwork	Assessment of evidence obtained from practical demonstration Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Maintenance activities are carried out in accordance with technical, safety and procedural specifications Selection and use of equipment and tools is appropriate

Function: Controlling the operation of the ship and care for persons on board at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to the handling of stores	Knowledge of procedures for safe handling, stowage and securing of stores	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Stores operations are carried out in accordance with established safety practices and equipment operating instructions The handling of dangerous, hazardous and harmful stores complies with established safety practices Communications within the operator's area of responsibility are consistently successful
Apply precautions and contribute to the prevention of pollution of the marine environment	Knowledge of the precautions to be taken to prevent pollution of the marine environment Knowledge of use and operation of anti-pollution equipment Knowledge of approved methods for disposal of marine pollutants	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Procedures designed to safeguard the marine environment are observed at all times
Apply occupational health and safety procedures	Working knowledge of safe working practices and personal shipboard safety, including: .1 electrical safety .2 lockout/tag-out .3 mechanical safety .4 permit to work systems .5 working aloft .6 working in enclosed paces .7 lifting techniques and methods of preventing back injury .8 chemical and biohazard safety .9 personal safety equipment	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Procedures designed to safeguard personnel and the ship are observed at all times Safe working practices are observed and appropriate safety and protective equipment is correctly used at all times

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Table A-III/6

Specification of minimum standard of competence for electro-technical officers

Function: Electrical, electronic and control engineering at the operational level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Monitor the operation of electrical, electronic and control systems	Basic understanding of the operation of mechanical engineering systems, including: .1 prime movers, including main propulsion plant .2 engine-room auxiliary machinery .3 steering systems .4 cargo handling systems .5 deck machinery .6 hotel systems Basic knowledge of heat transmission, mechanics and hydromechanics Knowledge of: Electro-technology and electrical machines theory Fundamentals of electronics and power electronics Electrical power distribution boards and electrical equipment Fundamentals of automation, automatic control systems and technology Instrumentation, alarm and monitoring systems Electrical drives Technology of electrical materials Electro-hydraulic and electro-pneumatic control systems Appreciation of the hazards and precautions required for the operation of power systems above 1,000 volts	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Operation of equipment and system is in accordance with operating manuals Performance levels are in accordance with technical specifications

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Monitor the operation of automatic control systems of propulsion and auxiliary machinery	Preparation of control systems of propulsion and auxiliary machinery for operation	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Surveillance of main propulsion plant and auxiliary systems is sufficient to maintain safe operation condition
Operate generators and distribution systems	Coupling, load sharing and changing over generators Coupling and breaking connection between switchboards and distribution panels	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Operations are planned and carried out in accordance with operating manuals, established rules and procedures to ensure safety of operations Electrical distribution systems can be understood and explained with drawings/instructions
Operate and maintain power systems in excess of 1,000 volts	Theoretical knowledge High-voltage technology Safety precautions and procedures Electrical propulsion of the ships, electrical motors and control systems Practical knowledge Safe operation and maintenance of high-voltage systems, including knowledge of the special technical type of high- voltage systems and the danger resulting from operational voltage of more than 1,000 volts	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Operations are planned and carried out in accordance with operating manuals, established rules and procedures to ensure safety of operations
Operate computers and computer networks on ships	Understanding of: .1 main features of data processing .2 construction and use of computer networks on ships .3 bridge-based, .4 engine-room-based and commercial computer use	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Computer networks and computers are correctly checked and handled

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Use English in written and oral form	Adequate knowledge of the English language to enable the officer to use engineering publications and to perform the officer's duties	Examination and assessment of evidence obtained from practical instructions	English language publications relevant to the officer's duties are correctly interpreted Communications are clear and understood
Use internal communication systems	Operation of all internal communication systems on board	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	Transmission and reception of messages are consistently successful Communication records are complete, accurate and comply with statutory requirements

Function: Maintenance and repair at the operational level

Column 1 **Competence**	Column 2 **Knowledge, understanding and proficiency**	Column 3 **Methods for demonstrating competence**	Column 4 **Criteria for evaluating competence**
Maintenance and repair of electrical and electronic equipment	Safety requirements for working on shipboard electrical systems, including the safe isolation of electrical equipment required before personnel are permitted to work on such equipment Maintenance and repair of electrical system equipment, switchboards, electric motors, generators and DC electrical systems and equipment Detection of electric malfunction, location of faults and measures to prevent damage Construction and operation of electrical testing and measuring equipment Function and performance tests of the following equipment and their configuration: .1 monitoring systems .2 automatic control devices .3 protective devices The interpretation of electrical and electronic diagrams	Examination and assessment of evidence obtained from one or more of the following: .1 approved workshop skills training .2 approved practical experience and tests .3 approved in-service experience .4 approved training ship experience	Safety measures for working are appropriate Selection and use of hand tools, measuring instruments, and testing equipment are appropriate and interpretation of results is accurate Dismantling, inspecting, repairing and reassembling equipment are in accordance with manuals and good practice Reassembling and performance testing is in accordance with manuals and good practice
Maintenance and repair of automation and control systems of main propulsion and auxiliary machinery	Appropriate electrical and mechanical knowledge and skills Safety and emergency procedures Safe isolation of equipment and associated systems required before personnel are permitted to work on such plant or equipment Practical knowledge for the testing, maintenance, fault finding and repair Test, detect faults and maintain and restore electrical and electronic control equipment to operating condition	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The effect of malfunctions on associated plant and systems is accurately identified, ship's technical drawings are correctly interpreted, measuring and calibrating instruments are correctly used and actions taken are justified Isolation, dismantling and reassembly of plant and equipment are in accordance with manufacturer's safety guidelines and shipboard instructions and legislative and safety specifications. Action taken leads to the restoration of automation and control systems by the method most suitable and appropriate to the prevailing circumstances and conditions
Maintenance and repair of bridge navigation equipment and ship communication systems	Knowledge of the principles and maintenance procedures of navigation equipment, internal and external communication systems Theoretical knowledge:		The effect of malfunctions on associated plant and systems is accurately identified, ship's technical drawings are correctly interpreted, measuring and calibrating instruments are correctly used and actions taken are justified

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Electrical and electronic systems operating in flammable areas Practical knowledge: Carrying out safe maintenance and repair procedures Detection of machinery malfunction, location of faults and action to prevent damage		Isolation, dismantling and re-assembly of plant and equipment are in accordance with manufacturer's safety guidelines and shipboard instructions, legislative and safety specifications. Action taken leads to the restoration of bridge navigation equipment and ship communication systems by the method most suitable and appropriate to the prevailing circumstances and conditions
Maintenance and repair of electrical, electronic and control systems of deck machinery and cargo-handling equipment	Appropriate electrical and mechanical knowledge and skills Safety and emergency procedures Safe isolation of equipment and associated systems required before personnel are permitted to work on such plant or equipment Practical knowledge for the testing, maintenance, fault finding and repair Test, detect faults and maintain and restore electrical and electronic control equipment to operating condition	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The effect of malfunctions on associated plant and systems is accurately identified, ship's technical drawings are correctly interpreted, measuring and calibrating instruments are correctly used and actions taken are justified Isolation, dismantling and re-assembly of plant and equipment are in accordance with manufacturer's safety guidelines and shipboard instructions, legislative and safety specifications. Action taken leads to the restoration of deck machinery and cargo-handling equipment by the method most suitable and appropriate to the prevailing circumstances and conditions
Maintenance and repair of control and safety systems of hotel equipment	Theoretical knowledge: Electrical and electronic systems operating in flammable areas Practical knowledge: Carrying out safe maintenance and repair procedures Detection of machinery malfunction, location of faults and action to prevent damage		The effect of malfunctions on associated plant and systems is accurately identified, ship's technical drawings are correctly interpreted, measuring and calibrating instruments are correctly used and actions taken are justified Isolation, dismantling and re-assembly of plant and equipment are in accordance with manufacturer's safety guidelines and shipboard instructions, legislative and safety specifications. Action taken leads to the restoration of control and safety systems of hotel equipment by the method most suitable and appropriate to the prevailing circumstances and conditions

Function: Controlling the operation of the ship and care for persons on board at operational level

Column 1 **Competence**	Column 2 **Knowledge, understanding and proficiency**	Column 3 **Methods for demonstrating competence**	Column 4 **Criteria for evaluating competence**
Ensure compliance with pollution-prevention requirements	Prevention of pollution of the marine environment Knowledge of the precautions to be taken to prevent pollution of the marine environment Anti-pollution procedures and all associated equipment Importance of proactive measures to protect the marine environment	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved training	Procedures for monitoring shipboard operations and ensuring compliance with pollution-prevention requirements are fully observed Actions to ensure that a positive environmental reputation is maintained
Prevent, control and fight fire on board	Fire prevention and fire-fighting appliances Ability to organize fire drills Knowledge of classes and chemistry of fire Knowledge of fire-fighting systems Action to be taken in the event of fire, including fires involving oil systems	Assessment of evidence obtained from approved fire-fighting training and experience as set out in section A-VI/3, paragraphs 1 to 3	The type and scale of the problem is promptly identified and initial actions conform with the emergency procedure and contingency plans for the ship Evacuation, emergency shutdown and isolation procedures are appropriate to the nature of the emergency and are implemented promptly The order of priority, and the levels and time-scales of making reports and informing personnel on board, are relevant to the nature of the emergency and reflect the urgency of the problem
Operate life-saving appliances	*Life-saving* Ability to organize abandon ship drills and knowledge of the operation of survival craft and rescue boats, their launching appliances and arrangements, and their equipment, including radio life-saving appliances, satellite EPIRBs, SARTs, immersion suits and thermal protective aids	Assessment of evidence obtained from approved training and experience as set out in section A-VI/2, paragraphs 1 to 4	Actions in responding to abandon ship and survival situations are appropriate to the prevailing circumstances and conditions and comply with accepted safety practices and standards
Apply medical first aid on board ship	*Medical aid* Practical application of medical guides and advice by radio, including the ability to take effective action based on such knowledge in the case of accidents or illnesses that are likely to occur on board ship	Assessment of evidence obtained from approved training as set out in section A-VI/4, paragraphs 1 to 3	Identification of probable cause, nature and extent of injuries or conditions is prompt and treatment minimizes immediate threat to life

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Application of leadership and teamworking skills	Working knowledge of shipboard personnel management and training Ability to apply task and workload management, including: .1 planning and co-ordination .2 personnel assignment .3 time and resource constraints prioritization Knowledge and ability to apply effective resource management: .1 allocation, assignment, and prioritization of resources .2 effective communication on board and ashore .3 decisions reflect consideration of team experiences .4 assertiveness and leadership, including motivation .5 obtaining and maintaining situational awareness Knowledge and ability to apply decision-making techniques: .1 Situation and risk assessment .2 Identify and consider generated options .3 Selecting course of action	Assessment of evidence obtained from one or more of the following: .1 approved training .2 approved in-service experience .3 practical demonstration	The crew are allocated duties and informed of expected standards of work and behaviour in a manner appropriate to the individuals concerned Training objectives and activities are based on assessment of current competence and capabilities and operational requirements Operations are planned and resources are allocated as needed in correct priority to perform necessary tasks Communication is clearly and unambiguously given and received Effective leadership behaviours are demonstrated Necessary team member(s) share accurate understanding of current and predicted vessel state and operational status and external environment Decisions are most effective for the situation
Contribute to the safety of personnel and ship	Knowledge of personal survival techniques Knowledge of fire prevention and ability to fight and extinguish fires Knowledge of elementary first aid Knowledge of personal safety and social responsibilities	Assessment of evidence obtained from approved training and experience as set out in section A-VI/1, paragraph 2	Appropriate safety and protective equipment is correctly used Procedures and safe working practices designed to safeguard personnel and the ship are observed at all times Procedures designed to safeguard the environment are observed at all times Initial and follow-up actions on becoming aware of an emergency conform with established emergency response procedures

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Table A-III/7

Specification of minimum standard of competence for electro-technical ratings

Function: Electrical, electronic and control engineering at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Safe use of electrical equipment	Safe use and operation of electrical equipment, including: .1 safety precautions before commencing work or repair .2 isolation procedures .3 emergency procedures .4 different voltages on board Knowledge of the causes of electric shock and precautions to be observed to prevent shock	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Understands and follows safety instructions of electrical equipment and machinery Recognizes and reports electrical hazards and unsafe equipment Understands safe voltages for hand-held equipment Understands risks associated with high-voltage equipment and onboard work
Contribute to monitoring the operation of electrical systems and machinery	Basic knowledge of the operation of mechanical engineering systems, including: .1 prime movers, including main propulsion plant .2 engine-room auxiliary machineries .3 steering systems .4 cargo-handling systems .5 deck machineries .6 hotel systems *Basic knowledge of:* .1 electro-technology and electrical machines theory .2 electrical power distribution boards and electrical equipment .3 fundamentals of automation, automatic control systems and technology .4 instrumentation, alarm and monitoring systems .5 electrical drives .6 electro-hydraulic and electro-pneumatic control systems coupling, load sharing and changes in electrical configuration	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Knowledge that ensures: .1 operation of equipment and system is in accordance with operating manuals performance levels are in accordance with technical specifications

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Use hand tools, electrical and electronic measurement equipment for fault finding, maintenance and repair operations	Safety requirements for working on shipboard electrical systems Application of safe working practices *Basic knowledge of*: .1 construction and operational characteristics of shipboard AC and DC systems and equipment .2 use of measuring instruments, machine tools, and hand and power tools	Assessment of evidence obtained from one or more of the following: .1 approved workshop skills training .2 approved practical experience and tests	Implementation of safety procedures is satisfactory Selection and use of test equipment is appropriate and interpretation of results is accurate Selection of procedures for the conduct of repair and maintenance is in accordance with manuals and good practice

Function: Electrical, electronic and control engineering at the support level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to shipboard maintenance and repair	Ability to use lubrication and cleaning materials and equipment Knowledge of safe disposal of waste materials Ability to understand and execute routine maintenance and repair procedures Understanding manufacturer's safety guidelines and shipboard instructions	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Maintenance activities are carried out in accordance with technical, safety and procedural specifications Selection and use of equipment and tools is appropriate
Contribute to the maintenance and repair of electrical systems and machinery on board	*Safety and emergency procedures* Basic knowledge of electro-technical drawings and safe isolation of equipment and associated systems required before personnel are permitted to work on such plant or equipment Test, detect faults and maintain and restore electrical control equipment and machinery to operating condition Electrical and electronic equipment operating in flammable areas Basics of ship's fire-detection system Carrying out safe maintenance and repair procedures Detection of machinery malfunction, location of faults and action to prevent damage Maintenance and repair of lighting fixtures and supply systems	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved laboratory equipment training	The effect of malfunctions on associated plant and systems is accurately identified, ship's technical drawings are correctly interpreted, measuring and calibrating instruments are correctly used and actions taken are justified Isolation, dismantling and reassembly of plant and equipment is in accordance with manufacturer's safety guidelines and shipboard instructions

Function: Controlling the operation of the ship and care for persons on board at the support level

Column 1 **Competence**	Column 2 **Knowledge, understanding and proficiency**	Column 3 **Methods for demonstrating competence**	Column 4 **Criteria for evaluating competence**
Contribute to the handling of stores	Knowledge of procedures for safe handling, stowage and securing of stores	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Stores stowage operations are carried out in accordance with established safety practices and equipment operating instructions The handling of dangerous, hazardous and harmful stores complies with established safety practices Communications within the operator's area of responsibility are consistently successful
Apply precautions and contribute to the prevention of pollution of the marine environment	Knowledge of the precautions to be taken to prevent pollution of the marine environment Knowledge of use and operation of anti-pollution equipment/agents Knowledge of approved methods for disposal of marine pollutants	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Procedures designed to safeguard the marine environment are observed at all times
Apply occupational health and safety procedures	Working knowledge of safe working practices and personal shipboard safety, including: .1 electrical safety .2 lockout/tag-out .3 mechanical safety .4 permit to work systems .5 working aloft .6 working in enclosed spaces .7 lifting techniques and methods of preventing back injury .8 chemical and biohazard safety .9 personal safety equipment	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 practical training .3 examination .4 approved training ship experience	Procedures designed to safeguard personnel and the ship are observed at all times Safe working practices are observed and appropriate safety and protective equipment is correctly used at all times

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Table A-IV/2

Specification of minimum standard of competence for GMDSS radio operators

Function: Radiocommunications at the operational level

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Transmit and receive information using GMDSS subsystems and equipment and fulfilling the functional requirements of GMDSS	In addition to the requirements of the Radio Regulations, a knowledge of: .1 search and rescue radiocommunications, including procedures in the International Aeronautical and Maritime Search and Rescue (IAMSAR) Manual .2 the means to prevent the transmission of false distress alerts and the procedures to mitigate the effects of such alerts .3 ship reporting systems .4 radio medical services .5 use of the International Code of Signals and the IMO Standard Marine Communication Phrases .6 the English language, both written and spoken, for the communication of information relevant to safety of life at sea *Note*: This requirement may be reduced in the case of the Restricted Radio Operator's Certificate	Examination and assessment of evidence obtained from practical demonstration of operational procedures, using: .1 approved equipment .2 GMDSS communication simulator, where appropriate* radiocommunication laboratory equipment	Transmission and reception of communications comply with international regulations and procedures and are carried out efficiently and effectively English language messages relevant to the safety of the ship, security and persons on board and protection of the marine environment are correctly handled
Provide radio services in emergencies	The provision of radio services in emergencies such as: .1 abandon ship .2 fire on board ship .3 partial or full breakdown of radio installations Preventive measures for the safety of ship and personnel in connection with hazards related to radio equipment, including electrical and non-ionizing radiation hazards	Examination and assessment of evidence obtained from practical demonstration of operational procedures, using: .1 approved equipment .2 GMDSS communication simulator, where appropriate* .3 radiocommunication laboratory equipment	Response is carried out efficiently and effectively

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Table A-V/1-1-1
Specification of minimum standard of competence in basic training for oil and chemical tanker cargo operations

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to the safe cargo operation of oil and chemical tankers	Basic knowledge of tankers: .1 types of oil and chemical tankers .2 general arrangement and construction Basic knowledge of cargo operations: .1 piping systems and valves .2 cargo pumps .3 loading and unloading .4 tank cleaning, purging, gas-freeing and inerting Basic knowledge of the physical properties of oil and chemicals: .1 pressure and temperature, including vapour pressure/temperature relationship .2 types of electrostatic charge generation .3 chemical symbols Knowledge and understanding of tanker safety culture and safety management	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Communications within the area of responsibility are clear and effective Cargo operations are carried out in accordance with accepted principles and procedures to ensure safety of operations
Take precautions to prevent hazards	Basic knowledge of the hazards associated with tanker operations, including: .1 health hazards .2 environmental hazards .3 reactivity hazards .4 corrosion hazards .5 explosion and flammability hazards .6 sources of ignition, including electrostatic hazards .7 toxicity hazards .8 vapour leaks and clouds	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Correctly identifies, on an MSDS, relevant cargo-related hazards to the vessel and to personnel, and takes the appropriate actions in accordance with established procedures Identification and actions on becoming aware of a hazardous situation conform to established procedures in line with best practice

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Basic knowledge of hazard controls: .1 inerting, water padding, drying agents and monitoring techniques .2 anti-static measures .3 ventilation .4 segregation .5 cargo inhibition .6 importance of cargo compatibility .7 atmospheric control .8 gas testing Understanding of information on a Material Safety Data Sheet (MSDS)		
Apply occupational health and safety precautions and measures	Function and proper use of gas-measuring instruments and similar equipment Proper use of safety equipment and protective devices, including: .1 breathing apparatus and tank-evacuating equipment .2 protective clothing and equipment .3 resuscitators .4 rescue and escape equipment Basic knowledge of safe working practices and procedures in accordance with legislation and industry guidelines and personal shipboard safety relevant to oil and chemical tankers, including: .1 precautions to be taken when entering enclosed spaces .2 precautions to be taken before and during repair and maintenance work .3 safety measures for hot and cold work .4 electrical safety .5 ship/shore safety checklist Basic knowledge of first aid with reference to a Material Safety Data Sheet (MSDS)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures for entry into enclosed spaces are observed. Procedures and safe working practices designed to safeguard personnel and the ship are observed at all times Appropriate safety and protective equipment is correctly used First aid do’s and don’ts

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Carry out fire-fighting operations	Tanker fire response organization and action to be taken Fire hazards associated with cargo handling and transportation of hazardous and noxious liquids in bulk Fire-fighting agents used to extinguish oil and chemical fires Fixed fire-fighting foam system operations Portable fire-fighting foam operations Fixed dry chemical system operations Spill containment in relation to fire-fighting operations	Practical exercises and instruction conducted under approved and truly realistic training conditions (e.g., simulated shipboard conditions) and, whenever possible and practicable, in darkness	Initial actions and follow-up actions on becoming aware of fire on board conform with established practices and procedures Action taken on identifying muster signal is appropriate to the indicated emergency and complies with established procedures Clothing and equipment are appropriate to the nature of the fire-fighting operations The timing and sequence of individual actions are appropriate to the prevailing circumstances and conditions Extinguishment of fire is achieved using appropriate procedures, techniques and fire-fighting agents
Respond to emergencies	Basic knowledge of emergency procedures, including emergency shutdown	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	The type and impact of the emergency is promptly identified and the response actions conform to the emergency procedures and contingency plans
Take precautions to prevent pollution of the environment from the release of oil or chemicals	Basic knowledge of the effects of oil and chemical pollution on human and marine life Basic knowledge of shipboard procedures to prevent pollution Basic knowledge of measures to be taken in the event of spillage, including the need to: .1 report relevant information to the responsible persons .2 assist in implementing shipboard .3 spill-containment procedures	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures designed to safeguard the environment are observed at all times

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Table A-V/1-1-2
Specification of minimum standard of competence in advanced training for oil tanker cargo operations

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Ability to safely perform and monitor all cargo operations	*Design and characteristics of an oil tanker* Knowledge of oil tanker design, systems and equipment, including: .1 general arrangement and construction .2 pumping arrangement and equipment .3 tank arrangement, pipeline system and tank venting arrangement .4 gauging systems and alarms .5 cargo heating systems .6 tank cleaning, gas-freeing and inerting systems .7 ballast system .8 cargo area venting and accommodation ventilation .9 slop arrangements .10 vapour recovery systems .11 cargo-related electrical and electronic control system .12 environmental protection equipment, including Oil Discharge Monitoring Equipment (ODME) .13 tank coating .14 tank temperature and pressure control systems .15 fire-fighting systems Knowledge of pump theory and characteristics, including types of cargo pumps and their safe operation Proficiency in tanker safety culture and implementation of safety-management system Knowledge and understanding of monitoring and safety systems, including the emergency shutdown *Loading, unloading, care and handling of cargo* Ability to perform cargo measurements and calculations	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Communications are clear, understood and successful Cargo operations are carried out in a safe manner, taking into account oil tanker designs, systems and equipment Cargo operations are planned, risk is managed and carried out in accordance with accepted principles and procedures to ensure safety of operations and avoid pollution of the marine environment Potential non-compliance with cargo-operation-related procedures is promptly identified and rectified Proper loading, stowage and unloading of cargoes ensures that stability and stress conditions remain within safe limits at all times Actions taken and procedures followed are correctly applied and the appropriate shipboard cargo-related equipment is properly used Calibration and use of monitoring and gas-detection equipment comply with operational practices and procedures Procedures for monitoring and safety systems ensure that all alarms are detected promptly and acted upon in accordance with established emergency procedures

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Knowledge of the effect of bulk liquid cargoes on trim, stability and structural integrity Knowledge and understanding of oil cargo-related operations, including: .1 loading and unloading plans .2 ballasting and deballasting .3 tank cleaning operations .4 inerting .5 gas-freeing .6 ship-to-ship transfers .7 load on top .8 crude oil washing Development and application of cargo-related operation plans, procedures and checklists Ability to calibrate and use monitoring and gas-detection systems, instruments and equipment Ability to manage and supervise personnel with cargo-related responsibilities		Personnel are allocated duties and informed of procedures and standards of work to be followed, in a manner appropriate to the individuals concerned and in accordance with safe operational practices
Familiarity with physical and chemical properties of oil cargoes	Knowledge and understanding of the physical and chemical properties of oil cargoes Understanding the information contained in a Material Safety Data Sheet (MSDS)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Effective use is made of information resources for identification of properties and characteristics of oil cargoes and related gases, and their impact on safety, the environment and vessel operation
Take precautions to prevent hazards	Knowledge and understanding of the hazards and control measures associated with oil tanker cargo operations, including: .1 toxicity .2 flammability and explosion .3 health hazards .4 inert gas composition .5 electrostatic hazards Knowledge and understanding of dangers of non-compliance with relevant rules/regulations	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Relevant cargo-related hazards to the vessel and to personnel associated with oil tanker cargo operations are correctly identified, and proper control measures are taken

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Apply occupational health and safety precautions	Knowledge and understanding of safe working practices, including risk assessment and personal shipboard safety relevant to oil tankers: .1 precautions to be taken when entering enclosed spaces, including correct use of different types of breathing apparatus .2 precautions to be taken before and during repair and maintenance work .3 precautions for hot and cold work .4 precautions for electrical safety use of appropriate Personal Protective Equipment (PPE)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures designed to safeguard personnel and the ship are observed at all times Safe working practices are observed and appropriate safety and protective equipment is correctly used Working practices are in accordance with legislative requirements, codes of practice, permits to work and environmental concerns Correct use of breathing apparatus Procedures for entry into enclosed spaces are observed
Respond to emergencies	Knowledge and understanding of oil tanker emergency procedures, including: .1 ship emergency response plans .2 cargo operations emergency shutdown .3 actions to be taken in the event of failure of systems or services essential to cargo .4 fire-fighting on oil tankers .5 enclosed space rescue .6 use of a Material Safety .7 Data Sheet (MSDS) Actions to be taken following collision, grounding, or spillage Knowledge of medical first aid procedures on board oil tankers	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	The type and impact of the emergency is promptly identified and the response actions conform with established emergency procedures and contingency plans The order of priority, and the levels and time-scales of making reports and informing personnel on board, are relevant to the nature of the emergency and reflect the urgency of the problem Evacuation, emergency shutdown and isolation procedures are appropriate to the nature of the emergency and are implemented promptly The identification of and actions taken in a medical emergency conform to current recognized first aid practice and international guidelines

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Take precautions to prevent pollution of the environment	Understanding of procedures to prevent pollution of the atmosphere and the environment	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Operations are conducted in accordance with accepted principles and procedures to prevent pollution of the environment
Monitor and control compliance with legislative requirements	Knowledge and understanding of relevant provisions of the International Convention for the Prevention of Pollution from Ships (MARPOL), as amended, and other relevant IMO instruments, industry guidelines and port regulations as commonly applied	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	The handling of cargoes complies with relevant IMO instruments and established industrial standards and codes of safe working practice

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Table A-V/1-1-3
Specification of minimum standard of competence in advanced training for chemical tanker cargo operations

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Ability to safely perform and monitor all cargo operations	*Design and characteristics of a chemical tanker* Knowledge of chemical tanker designs, systems, and equipment, including: .1 general arrangement and construction .2 pumping arrangement and equipment .3 tank construction and arrangement .4 pipeline and drainage systems .5 tank and cargo pipeline pressure and temperature control systems and alarms .6 gauging control systems and alarms .7 gas-detecting systems .8 cargo heating and cooling systems .9 tank cleaning systems .10 cargo tank environmental control systems .11 ballast systems .12 cargo area venting and accommodation ventilation .13 vapour return/recovery systems .14 fire-fighting systems .15 tank, pipeline and fittings' material and coatings .16 slop management Knowledge of pump theory and characteristics, including types of cargo pumps and their safe operation Proficiency in tanker safety culture and implementation of safety management system Knowledge and understanding of monitoring and safety systems, including the emergency shutdown system	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Communications are clear, understood and successful Cargo operations are carried out in a safe manner, taking into account chemical tanker designs, systems and equipment Cargo operations are planned, risk is managed and carried out in accordance with accepted principles and procedures to ensure safety of operations and avoid pollution of the marine environment Procedures for monitoring and safety systems ensure that all alarms are detected promptly and acted upon in accordance with established procedures Proper loading, stowage and unloading of cargoes ensures that stability and stress conditions remain within safe limits at all times Potential non-compliance with cargo-related procedures is promptly identified and rectified Actions taken and procedures followed are correctly identified and appropriate shipboard cargo-related equipment is properly used

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Loading, unloading, care and handling of cargo Ability to perform cargo measurements and calculations Knowledge of the effect of bulk liquid cargoes on trim and stability and structural integrity Knowledge and understanding of chemical cargo-related operations, including: .1 loading and unloading plans .2 ballasting and deballasting .3 tank cleaning operations .4 tank atmosphere control .5 inerting .6 gas-freeing .7 ship-to-ship transfers .8 inhibition and stabilization requirements .9 heating and cooling requirements and consequences to adjacent cargoes .10 cargo compatibility and segregation .11 high-viscosity cargoes .12 cargo residue operations .13 operational tank entry Development and application of cargo-related operation plans, procedures and checklists Ability to calibrate and use monitoring and gas-detection systems, instruments and equipment Ability to manage and supervise personnel with cargo-related responsibilities		Calibration and use of monitoring and gas-detection equipment are consistent with safe operational practices and procedures Personnel are allocated duties and informed of procedures and standards of work to be followed, in a manner appropriate to the individuals concerned and in accordance with safe operational practices
Familiarity with physical and chemical properties of chemical cargoes	Knowledge and understanding of the chemical and the physical properties of noxious liquid substances, including: .1 chemical cargoes categories (corrosive, toxic, flammable, explosive) .2 chemical groups and industrial usage .3 reactivity of cargoes Understanding the information contained in a Material Safety Data Sheet (MSDS)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training approved training programme	Effective use is made of information resources for identification of properties and characteristics of noxious liquid substances and related gases, and their impact on safety, environmental protection and vessel operation

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Take precautions to prevent hazards	Knowledge and understanding of the hazards and control measures associated with chemical tanker cargo operations, including: .1 flammability and explosion .2 toxicity .3 health hazards .4 inert gas composition .5 electrostatic hazards .6 reactivity .7 corrosivity .8 low-boiling-point cargoes .9 high-density cargoes .10 solidifying cargoes .11 polymerizing cargoes Knowledge and understanding of dangers of non-compliance with relevant rules/regulations	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Relevant cargo-related hazards to the vessel and to personnel associated with chemical tanker cargo operations are correctly identified, and proper control measures are taken
Apply occupational health and safety precautions	Knowledge and understanding of safe working practices, including risk assessment and personal shipboard safety relevant to chemical tankers: .1 precautions to be taken when entering enclosed spaces, including correct use of different types of breathing apparatus .2 precautions to be taken before and during repair and maintenance work .3 precautions for hot and cold work .4 precautions for electrical safety .5 use of appropriate Personal Protective Equipment (PPE)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures designed to safeguard personnel and the ship are observed at all times Safe working practices are observed and appropriate safety and protective equipment is correctly used Working practices are in accordance with legislative requirements, codes of practice, permits to work and environmental concerns Correct use of breathing apparatus Procedures for entry into enclosed spaces are observed

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Respond to emergencies	Knowledge and understanding of chemical tanker emergency procedures, including: .1 ship emergency response plans .2 cargo operations emergency shutdown .3 actions to be taken in the event of failure of systems or services essential to cargo .4 fire fighting on chemical tankers .5 enclosed space rescue .6 cargo reactivity .7 jettisoning cargo .8 use of a Material Safety Data Sheet (MSDS) Actions to be taken following collision, grounding, or spillage Knowledge of medical first aid procedures on board chemical tankers, with reference to the Medical First Aid Guide for Use in Accidents involving Dangerous Goods (MFAG)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training approved training programme	The type and impact of the emergency is promptly identified and the response actions conform with established emergency procedures and contingency plans The order of priority, and the levels and time-scales of making reports and informing personnel on board, are relevant to the nature of the emergency and reflect the urgency of the problem Evacuation, emergency shutdown and isolation procedures are appropriate to the nature of the emergency and are implemented promptly The identification of and actions taken in a medical emergency conform to current recognized first aid practice and international guidelines
Take precautions to prevent pollution of the environment	Understanding of procedures to prevent pollution of the atmosphere and the environment	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Operations are conducted in accordance with accepted principles and procedures to prevent pollution of the environment
Monitor and control compliance with legislative requirements	Knowledge and understanding of relevant provisions of the International Convention for the Prevention of Pollution from Ships (MARPOL) and other relevant IMO instruments, industry guidelines and port regulations as commonly applied Proficiency in the use of the IBC Code and related documents	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 .approved training programme	The handling of cargoes complies with relevant IMO instruments and established industrial standards and codes of safe working practice

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Table A-V/1-2-1

Specification of minimum standard of competence in basic training for liquefied gas tanker cargo operations

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to the safe operation of a liquefied gas tanker	*Design and operational characteristics of liquefied gas tankers* Basic knowledge of liquefied gas tankers .1 types of liquefied gas tankers .2 general arrangement and construction Basic knowledge of cargo operations: .1 piping systems and valves .2 cargo handling equipment .3 loading, unloading and care in transit .4 emergency shutdown (ESD) system .5 tank cleaning, purging, gas-freeing and inerting Basic knowledge of the physical properties of liquefied gases, including: .1 properties and characteristics .2 pressure and temperature, including vapour pressure/temperature relationship .3 types of electrostatic charge generation .4 chemical symbols Knowledge and understanding of tanker safety culture and safety management	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Communications within the area of responsibility are clear and effective Cargo operations are carried out in accordance with accepted principles and procedures to ensure safety of operations
Take precautions to prevent hazards	Basic knowledge of the hazards associated with tanker operations, including: .1 health hazards .2 environmental hazards .3 reactivity hazards .4 corrosion hazards .5 explosion and flammability hazards .6 sources of ignition .7 electrostatic hazards .8 toxicity hazards .9 vapour leaks and clouds .10 extremely low temperatures .11 pressure hazards	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Correctly identifies, on an MSDS, relevant cargo-related hazards to the vessel and to personnel, and takes the appropriate actions in accordance with established procedures Identification and actions on becoming aware of a hazardous situation conform to established procedures in line with best practice

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Basic knowledge of hazard controls: .1 inerting, drying and monitoring techniques .2 anti-static measures .3 ventilation .4 segregation .5 cargo inhibition .6 importance of cargo compatibility .7 atmospheric control .8 gas testing Understanding of information on a Material Safety Data Sheet (MSDS		
Apply occupational health and safety precautions and measures	Function and proper use of gas-measuring instruments and similar equipment Proper use of safety equipment and protective devices, including: .1 breathing apparatus and tank evacuating equipment .2 protective clothing and equipment .3 resuscitators .4 rescue and escape equipment Basic knowledge of safe working practices and procedures in accordance with legislation and industry guidelines and personal shipboard safety relevant to liquefied gas tankers, including: .1 precautions to be taken when entering enclosed spaces .2 precautions to be taken before and during repair and maintenance work .3 safety measures for hot and cold work .4 electrical safety .5 ship/shore safety checklist Basic knowledge of first aid with reference to a Material Safety Data Sheet (MSDS)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures for entry into enclosed spaces are observed Procedures and safe working practices designed to safeguard personnel and the ship are observed at all times Appropriate safety and protective equipment is correctly used First aid do’s and don’ts

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Carry out fire-fighting operations	Tanker fire organization and action to be taken Special hazards associated with cargo handling and transportation of liquefied gases in bulk Fire-fighting agents used to extinguish gas fires Fixed fire-fighting foam system operations Portable fire-fighting foam operations Fixed dry chemical system operations Basic knowledge of spill containment in relation to fire-fighting operations	Practical exercises and instruction conducted under approved and truly realistic training conditions (e.g. simulated shipboard conditions) and, whenever possible and practicable, in darkness	Initial actions and follow-up actions on becoming aware of an emergency conform with established practices and procedures Action taken on identifying muster signals is appropriate to the indicated emergency and complies with established procedures Clothing and equipment are appropriate to the nature of the fire-fighting operations The timing and sequence of individual actions are appropriate to the prevailing circumstances and conditions Extinguishment of fire is achieved using appropriate procedures, techniques and fire-fighting agents
Respond to emergencies	Basic knowledge of emergency procedures, including emergency shutdown	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	The type and impact of the emergency is promptly identified and the response actions conform to the emergency procedures and contingency plans
Take precautions to prevent pollution of the environment from the release of liquefied gases	Basic knowledge of the effects of pollution on human and marine life Basic knowledge of shipboard procedures to prevent pollution Basic knowledge of measures to be taken in the event of spillage, including the need to: .1 report relevant information to the responsible persons .2 assist in implementing shipboard .3 spill-containment procedures .4 prevent brittle fracture	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures designed to safeguard the environment are observed at all times

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Table A-V/1-2-2

Specification of minimum standard of competence in advanced training for liquefied gas tanker cargo operations

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Ability to safely perform and monitor all cargo operations	*Design and characteristics of a liquefied gas tanker* Knowledge of liquefied gas tanker design, systems, and equipment, including: .1 types of liquefied gas tankers and cargo tanks construction .2 general arrangement and construction .3 cargo containment systems, including materials of construction and insulation .4 cargo-handling equipment and instrumentation, including: .4.1 cargo pumps and pumping arrangements .4.2 cargo pipelines and valves .4.3 expansion devices .4.4 flame screens .4.5 temperature monitoring systems .4.6 cargo tank level-gauging systems .4.7 tank pressure monitoring and control systems .5 cargo temperature maintenance system .6 tank atmosphere control systems (inert gas, nitrogen), including storage, generation and distribution systems .7 cofferdam heating systems .8 gas-detecting systems .9 ballast system .10 boil-off systems .11 reliquefaction systems .12 cargo Emergency Shut Down system (ESD) .13 custody transfer system Knowledge of pump theory and characteristics, including types of cargo pumps and their safe operation	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Communications are clear, understood and successful Cargo operations are carried out in a safe manner, taking into account liquefied gas tanker designs, systems and equipment Pumping operations are carried out in accordance with accepted principles and procedures and are relevant to the type of cargo Cargo operations are planned, risk is managed and carried out in accordance with accepted principles and procedures to ensure safety of operations and avoid pollution of the marine environment Proper loading, stowage and unloading of liquefied gas cargoes ensures that stability and stress conditions remain within safe limits at all times Potential non-compliance with cargo-related procedures is promptly identified and rectified Actions taken and procedures followed correctly identify and make full use of appropriate shipboard equipment Calibration and use of monitoring and gas-detection equipment is consistent with safe operational practices and procedures Procedures for monitoring and safety systems ensure that all alarms are detected promptly and acted upon in accordance with established procedures

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Loading, unloading, care and handling of cargo Knowledge of the effect of bulk liquid cargoes on trim and stability and structural integrity Proficiency in tanker safety culture and implementation of safety management requirements Proficiency to apply safe preparations, procedures and checklists for all cargo operations, including: .1 post docking and loading: .1 tank inspection .2 inerting (Oxygen reduction, dewpoint reduction) .3 gassing-up .4 cooling down .5 loading .6 deballasting .7 sampling, including closed-loop sampling .2 sea passage: .1 cooling down .2 pressure maintenance .3 boil-off .4 inhibiting .3 unloading: .1 unloading .2 ballasting .3 stripping and cleaning systems .4 systems to make the tank liquid-free .4 pre-docking preparation: .1 warm-up .2 inerting .3 gas-freeing .5 ship-to-ship transfer Proficiency to perform cargo measurements and calculations, including: .1 liquid phase .2 gas phase .3 On Board Quantity (OBQ) .4 Remain On Board (ROB) .5 boil-off cargo calculations		
	Proficiency to manage and supervise personnel with cargo- related responsibilities		Personnel are allocated duties and informed of procedures and standards of work to be followed, in a manner appropriate to the individuals concerned and in accordance with safe operational practices

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Familiarity with physical and chemical properties of liquefied gas cargoes	Knowledge and understanding of basic chemistry and physics and the relevant definitions related to the safe carriage of liquefied gases in bulk in ships, including: .1 the chemical structure of gases .2 the properties and characteristics of liquefied gases (including CO2) and their vapours, including: .2..1 simple gas laws .2.2 states of matter .2.3 liquid and vapour densities .2.4 diffusion and mixing of gases .2.5 compression of gases .2.6 reliquefaction and refrigeration of gases .2.7 critical temperature of gases and pressure .2.8 flashpoint, upper and lower explosive limits, auto-ignition temperature .2.9 compatibility, reactivity and positive segregation of gases .2.10 polymerization .2.11 saturated vapour pressure/reference temperature .2.12 dewpoint and bubble point .2.13 lubrication of compressors .2.14 hydrate formation .3 the properties of single liquids .4 the nature and properties of solutions .5 thermodynamic units .6 basic thermodynamic laws and diagrams .7 properties of materials .8 effect of low temperature – .9 brittle fracture Understanding the information contained in a Material Safety Data Sheet (MSDS)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Effective use is made of information resources for identification of properties and characteristics of liquefied gases and their impact on safety, environmental protection and vessel operation

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Take precautions to prevent hazards	Knowledge and understanding of the hazards and control measures associated with liquefied gas tanker cargo operations, including: .1 flammability .2 explosion .3 toxicity .4 reactivity .5 corrosivity .6 health hazards .7 inert gas composition .8 electrostatic hazards .9 polymerizing cargoes	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Relevant cargo-related hazards to the vessel and to personnel associated with liquefied gas tanker cargo operations are correctly identified, and proper control measures are taken
	Proficiency to calibrate and use monitoring and gas-detection systems, instruments and equipment Knowledge and understanding of dangers of non-compliance with relevant rules/regulations		Use of gas-detection devices is in accordance with manuals and good practice
Apply occupational health and safety precautions	Knowledge and understanding of safe working practices, including risk assessment and personal shipboard safety relevant to liquefied gas tankers, including: .1 precautions to be taken when entering enclosed spaces (such as compressor rooms), including the correct use of different types of breathing apparatus .2 precautions to be taken before and during repair and maintenance work, including work affecting pumping, piping, electrical and control systems .3 precautions for hot and cold work .4 precautions for electrical safety .5 use of appropriate Personal .6 Protective Equipment (PPE) .7 precautions for cold burn and frostbite proper use of personal toxicity monitoring equipment	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures designed to safeguard personnel and the ship are observed at all times Safe working practices are observed and appropriate safety and protective equipment is correctly used Working practices are in accordance with legislative requirements, codes of practice, permits to work and environmental concerns Correct use of breathing apparatus

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Respond to emergencies	Knowledge and understanding of liquefied gas tanker emergency procedures, including: .1 ship emergency response plans .2 cargo operations emergency shutdown procedure .3 emergency cargo valve operations .4 actions to be taken in the event of failure of systems or services essential to cargo operations .5 fire-fighting on liquefied gas tankers .6 jettisoning of cargo .7 enclosed space rescue Actions to be taken following collision, grounding or spillage and envelopment of the ship in toxic or flammable vapour Knowledge of medical first-aid procedures and antidotes on board liquefied gas tankers, with reference to the Medical First Aid Guide for Use in Accidents involving Dangerous Goods (MFAG)	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	The type and impact of emergency is promptly identified and the response actions conform with established emergency procedures and contingency plans The order of priority and the levels and timescales of making reports and informing personnel on board are relevant to the nature of the emergency and reflect the urgency of the problem Evacuation, emergency shutdown and isolation are appropriate to the nature of the emergency and implemented promptly The identification of and actions taken in a medical emergency conform to current recognized first aid practice and international guidelines
Take precautions to prevent pollution of the environment	Understanding of procedures to prevent pollution of the environment	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Operations are conducted in accordance with accepted principles and procedures to prevent pollution of the environment
Monitor and control compliance with legislative requirements	Knowledge and understanding of relevant provisions of the International Convention for the Prevention of Pollution from Ships (MARPOL) and other relevant IMO instruments, industry guidelines and port regulations as commonly applied Proficiency in the use of the IBC and IGC Codes and related documents	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	The handling of liquefied gas cargoes complies with relevant IMO instruments and established industrial standards and codes of safe working practices

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Table A-V/2-1
Specification of minimum standard of competence in passenger ship crowd management training

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to the implementation of shipboard emergency plans and procedures to muster and evacuate passengers	Knowledge of the shipboard emergency plans, instructions and procedures related to the management and evacuation of passengers Knowledge of applicable crowd management techniques and relevant equipment to be used to assist passengers in an emergency situation Knowledge of muster lists and emergency instructions	Assessment of evidence obtained from training and/or instruction	Actions taken in case of an emergency are appropriate and comply with established procedures
Assist passengers en route to muster and embarkation stations	Ability to give clear reassuring orders Ability to manage passengers in corridors, staircases and passageways Understanding the importance of and having the ability to maintain escape routes clear of obstructions Knowledge of methods available for evacuation of disabled persons and persons needing special assistance Knowledge of methods of searching passenger accommodation and public spaces Ability to disembark passengers, with special attention to disabled persons and persons needing assistance Importance of effective mustering procedures, including: .1 the importance of keeping order; .2 the ability to use procedures for reducing and avoiding panic .3 the ability to use, where appropriate, passenger lists for evacuation counts; .4 the importance of passengers being suitably clothed as far as possible when mustering; and the ability to check that the passengers have donned their life jackets correctly.	Assessment of evidence obtained from practical training and/or instruction	Actions taken conform with emergency plans, instructions and procedures information given to individuals, emergency response teams and passengers is accurate, relevant and timely

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Table A-V/2-2
Specification of minimum standard of competence in passenger ship crisis management and human behaviour

Column 1 **Competence**	Column 2 **Knowledge, understanding and proficiency**	Column 3 **Methods for demonstrating competence**	Column 4 **Criteria for evaluating competence**
Organize shipboard emergency procedures	Knowledge of: .1 the general design and layout of the ship .2 safety regulations .3 emergency plans and procedures The importance of the principles for the development of ship specific emergency procedures, including: .1 the need for pre-planning and drills of shipboard emergency procedures .2 the need for all personnel to be aware of and adhere to pre-planned emergency procedures as carefully as possible in the event of an emergency situation	Assessment of evidence obtained from approved training, exercises with one of more prepared emergency plans and practical demonstration	The shipboard emergency procedures ensure a state of readiness to respond to emergency situations
Optimize the use of resources	Ability to optimize the use of resources, taking into account: .1 the possibility that resources available in an emergency may be limited .2 the need to make full use of personnel and equipment immediately available and, if necessary, to improvise Ability to organize realistic drills to maintain a state of readiness, taking into account lessons learnt from previous accidents involving passenger ships; debriefing after drills	Assessment of evidence obtained from approved training, practical demonstration and shipboard training and drills of emergency procedures	Contingency plans optimize the use of available resources Allocation of tasks and responsibilities reflects the known competence of individuals Roles and responsibilities of teams and individuals are clearly defined

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Control response to emergencies	Ability to make an initial assessment and provide an effective response to emergency situations in accordance with established emergency procedures *Leadership skills* Ability to lead and direct others in emergency situations, including the need: .1 to set an example during emergency situations .2 to focus decision making, given the need to act quickly in an emergency .3 to motivate encourage and reassures passengers and other personnel *Stress handling* Ability to identify the development of symptoms of excessive personal stress and those of other members of the ship's emergency team Understanding that stress generated by emergency situations can affect the performance of individuals and their ability to act on instructions and follow procedures	Assessment of evidence obtained from approved training, practical demonstration and shipboard training and drills of emergency procedures	Procedures and actions are in accordance with established principles and plans for crisis management on board Objectives and strategy are appropriate to the nature of the emergency, take account of contingencies and make optimum use of available resources Actions of crew members contribute to maintaining order and control
Control passengers and other personnel during emergency situations	Human behavior and responses Ability to control passengers and other personnel in emergency situations, including: .1 awareness of the general reaction patterns of passengers and other personnel in emergency situations, including the possibility that .1.1 generally it takes some time before people accept the fact that there is an emergency situation .1.2 some people may panic and not behave with a normal level of rationality that their ability to comprehend may be impaired and they may not be as responsive to instructions as in non-emergency situations	Assessment of evidence obtained from approved training, practical demonstration and shipboard training and drills of emergency procedures	Actions of crew members contribute to maintaining order and control

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	.2 awareness that passengers and other personnel may, inter alia: .2.1 start looking for relatives friends and/or their belongings as a first reaction when something goes wrong .2.2 seek safety in their cabins or in other places on board where they think that they can escape danger .2.3 tend to move to the upper side when the ship is listing appreciation of the possible problem of panic resulting from separating families		
Establish and maintain effective communications	Ability to establish and maintain effective communications, including: .1 the importance of clear and concise instructions and reports .2 the need to encourage an exchange of information with, and feedback from, passengers and other personnel Ability to provide relevant information to passengers and other personnel during an emergency situation, to keep them apprised of the overall situation and to communicate any action required of them, taking into account: .1 the language or languages appropriate to the principal nationalities of passengers and other personnel carried on the particular route .2 the possible need to communicate during an emergency by some other means, such as by demonstration, or by hand signals or calling attention to the location of instructions, muster stations, life-saving devices or evacuation routes, when oral communication is impractical the language in which emergency announcements may be broadcast during an emergency or drill to convey critical guidance to passengers and to facilitate crew members in assisting passengers	Assessment of evidence obtained from approved training, exercises and practical demonstration	Information from all available sources is obtained, evaluated and confirmed as quickly as possible and reviewed throughout the emergency Information given to individuals, emergency response teams and passengers is accurate, relevant and timely Information keeps passengers informed as to the nature of the emergency and the actions required of them

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Table A-V/3-1

Specification of minimum standard of competence in basic training for ships subject to the IGF Code

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to the safe operation of a ship subject to the IGF Code	Design and operational characteristics of ships subject to the IGF Code Basic knowledge of ship subjects to the IGF Code, their fuel systems and fuel storage systems: .1 fuels addressed by the IGF Code .2 types of fuel systems subject to the IGF Code .3 atmospheric, cryogenic or Compressed storage of fuels on board ships subject to the IGF Code .4 general arrangement of fuel storage systems on board ships subject to the IGF Code .5 hazard zones and areas .6 typical fire safety plan .7 monitoring, control and safety systems aboard ships subject to the IGF Code Basic knowledge of fuels and fuel storage system's operations on board ships subject to the IGF Code: .1 piping systems and valves .2 atmospheric, compressed or cryogenic storage .3 relief systems and protection screens .4 basic bunkering operations and bunkering systems .5 protection against cryogenic accidents .6 fuel leak monitoring and detection Basic knowledge of the physical properties of fuels on board ships subject to the IGF Code, including: .1 properties and characteristics .2 pressure and temperature including vapour pressure/ temperature relationship Knowledge and understanding of safety requirements and safety management on board ships subject to the IGF Code	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Communications within the area of responsibility are clear and effective Operations related to ships subject to the IGF Code are carried out in accordance with accepted principles and procedures to ensure safety of operations

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Take precautions to prevent hazards on a ship subject to the IGF Code	Basic knowledge of the hazards associated with operations on ships subject to the IGF Code, including: .1 health hazards .2 environmental hazards .3 reactivity hazards .4 corrosion hazards .5 ignition, explosion and flammability hazards .6 sources of ignition .7 electrostatic hazards .8 toxicity hazards .9 vapour leaks and clouds .10 extremely low temperatures .11 pressure hazards .12 fuel batch differences Basic knowledge of hazard controls: .1 emptying, inerting, drying and monitoring techniques .2 anti-static measures .3 ventilation .4 segregation .5 inhibition .6 measures to prevent ignition, fire and explosion .7 atmospheric control .8 gas testing .9 protection against cryogenic damages (LNG) Understanding of fuel characteristics on ships subject to the IGF Code as found on a Safety Data Sheet (SDS)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Correctly identifies, on a Safety Data Sheet (SDS), relevant hazards to the ship and to personnel, and takes the appropriate actions in accordance with established procedures Identification and actions on becoming aware of a hazardous situation conform to established procedures in line with best practice

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Apply occupational health and safety precautions and measures	Awareness of function of gas-measuring instruments and similar equipment: .1 gas testing Proper use of specialized safety equipment and protective devices, including: .1 breathing apparatus .2 protective clothing .3 resuscitators .4 rescue and escape equipment Basic knowledge of safe working practices and procedures in accordance with legislation and industry guidelines and personal shipboard safety relevance to ships subject to the IGF Code, including: .1 precautions to be taken before entering hazardous spaces and zones .2 precautions to be taken before and during repair and maintenance work .3 safety measures for hot and cold work Basic knowledge of first aid with reference to a Safety Data Sheet (SDS)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures and safe working practices designed to safeguard personnel and the ship are observed at all times Appropriate safety and protective equipment is correctly used First aid do's and don'ts
Carry out fire-fighting operations on a ship subject to the IGF Code	Fire organization and action to be taken on ships subject to the IGF Code Special hazards associated with fuel systems and fuel handing on ships subjects to the IGF Code Fire-Fighting agents and methods used to control and extinguish fires in conjunction with the different fuels found on board ships subject to the IGF Code Fire-fighting system operations	Practical exercises and instruction conducted under approved and truly realistic training conditions (e.g. Simulated shipboard conditions) and, whenever possible and practicable, in darkness	Initial actions and follow-up actions on becoming aware of an emergency conform with established practices and procedures Action taken on identifying muster signals is appropriate to the indicated emergency and complies with established procedures Clothing and equipment are appropriate to the nature of the fire-fighting operation The timing and sequence of individual actions are appropriate to the prevailing circumstances and conditions Extinguishment of fire is achieved using appropriate procedures techniques and fire-fighting agents

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Respond to emergencies	Basic knowledge of emergency procedures, including emergency shutdown	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	The type and impact of the emergency is promptly identified, and the response actions conform to the emergency procedures and contingency plans
Take precautions to prevent pollutions of the environment form the release of fuels from ships subject to the IGF Code	Basic knowledge of measures to be taken in the event of leakage/spillage/venting of fuels from ships subjects to the IGF Code, including the need to: reports relevant information to the responsible	Examination or assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures designed to safeguard the environment or observed at all times

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Table A-V/3-2

Specification of minimum standard of competence in advanced training for ships subject to the IGF Code

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Familiarity with physical and chemical properties of fuels aboard ships subject to the IGF Code	Basic knowledge and understanding of simple chemistry and physics and the relevant definitions related to safe bunkering and use of fuels used on board ships subject to the IGF Code, including: .1 the chemical structure of different fuels used on board ships subject to the IGF Code .2 the properties and characteristics of fuels used on board ships subject to the IGF Code, including: .2.1 simple physical laws .2.2 states of matter .2.3 liquid and vapour densities .2.4 boil-off and weathering of cryogenic fuels .2.5 compression and expansion of gases .2.6 critical pressure and temperature of gases .2.7 flashpoint, upper and lower flammable limits, auto-ignition temperature .2.8 saturated vapour pressure/reference temperature .2.9 dewpoint and bubble point .2.10 hydrate formation .2.11 combustion properties: heating values .2.12 methane number/knocking .2.13 pollutant characteristics of fuels addressed by the IGF Code .3 the properties of single liquids .4 the nature and properties of solutions .5 thermodynamic units .6 basic thermodynamic laws and diagrams .7 properties of materials .8 effect of low temperature, including brittle fracture, for liquid cryogenic fuels Understanding the information contained in a Safety Data Sheet (SDS) about fuels addressed by the IGF Code	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Effective use is made of information resources for identification of properties and characteristics of fuels addressed by the IGF Code and their impact on safety, environmental protection and ship operation

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Operate controls of fuel related to propulsion plant and engineering systems and services and safety devices on ships subject to the IGF Code	Operating principles of marine power plants Ships' auxiliary machinery Knowledge of marine engineering terms	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Plant, auxiliary machinery and equipment is operated in accordance with technical specifications and within safe operating limits at all times
Ability to safely perform and monitor all operations related to the fuels used on board ships subject to the IGF Code	Design and characteristics of ships subject to the IGF Code Knowledge of ship design, systems, and equipment found on ships subject to the IGF Code, including: .1 fuel systems for different propulsion engines .2 general arrangement and construction .3 fuel storage systems on board ships subject to the IGF Code, including materials of construction and insulation .4 fuel-handling equipment and instrumentations on board ships: .4.1 fuel pumps and pumping arrangements .4.2 fuel pipelines .4.3 expansion devices .4.4 flame screens .4.5 temperature monitoring systems .4.6 fuel tank level-gauging systems .4.7 tank pressure monitoring and control systems .5 cryogenic fuel tanks temperature and pressure maintenance .6 fuel system atmosphere control systems (inert gas, nitrogen), including storage, generation and distribution .7 toxic and flammable gas-detecting systems .8 fuel Emergency Shut Down system (ESD)	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Communications are clear and Understood Successful ship operations using fuels addressed by the IGF Code are carried out in a safe manner, taking into account ship designs, systems and equipment Pumping operations are carried out in accordance with accepted principles and procedures and are relevant to the type of fuel Operations are planned, risk is managed and carried out in accordance with accepted principles and procedures to ensure safety of operations and to avoid pollution of the marine environment

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Knowledge of fuel system theory and characteristics, including types of fuel system pumps and their safe operation on board ships subject to the IGF Code .1 low pressure pumps .2 high pressure pumps .3 vaporizers .4 heaters .5 pressure build-up units Knowledge of safe procedures and checklists for taking fuel tanks in and out of service, including: .1 inerting .2 cooling down .3 initial loading .4 pressure control .5 heating of fuel .6 emptying systems		
Plan and monitor safe bunkering, stowage and securing of the fuel on board ships subject to the IGF Code	General knowledge of ships subject to the IGF Code Ability to use all data available on board related to bunkering, storage and securing of fuels addressed by the IGF Code Ability to establish clear and concise communications and between the ship and the terminal, truck or the bunker- supply ship Knowledge of safety and emergency procedures for operation of machinery, fuel- and control systems for ships subject to the IGF Code Proficiency in the operation of bunkering systems on board ships subject to the IGF Code including: .1 bunkering procedures .2 emergency procedures .3 ship-shore/ship-ship interface .4 prevention of rollover Proficiency to perform fuel-system measurements and calculations, including: .1 maximum fill quantity .2 On Board Quantity (OBQ) .3 Minimum Remain On Board (ROB) .4 fuel consumption calculations	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved simulator training .3 approved training programme .4 approved laboratory equipment training or witnessing bunker operation	Fuel quality and quantity is determined taking into account the current conditions and necessary corrective safe measures are taken Procedures for monitoring safety systems to ensure that all alarms are detected promptly and acted upon in accordance with established procedures Operations are planned and carried out in accordance with fuel transfer manuals and procedures to ensure safety of operations and avoid spill damages and pollution of the environment Personnel are allocated duties and informed of procedures and standards of work to be followed, in a manner appropriate to the individuals concerned and in accordance with safe working procedures

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Ability to ensure the safe management of bunkering and other IGF Code fuel related operations concurrent with other onboard operations, both in port and at sea		
Take precautions to prevent pollution of the environment from the release of fuels from ships subject to the IGF Code	Knowledge of the effects of pollution on human and environment Knowledge of measures to be taken in the event of spillage/leakage/ venting	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service .2 approved training ship experience .3 approved simulator training .4 approved training programme	Procedures designed to safeguard the environment are observed at all times
Monitor and control compliance with legislative requirements	Knowledge and understanding of relevant provisions of the International Convention for the Prevention of Pollution from Ships (MARPOL), as amended and other relevant IMO instruments, industry guidelines and port regulations as commonly applied Proficiency in the use of the IGF Code and related documents	Assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	The handling of fuels on board ships subject to the IGF Code complies with relevant IMO instruments and established industrial standards and codes of safe working practices Operations are planned and performed in conformity with approved procedures and legislative requirements
Take precautions to prevent hazards	Knowledge and understanding of the hazards and control measures associated with fuel system operations on board ships subject to the IGF Code, including: .1 flammability .2 explosion .3 toxicity .4 reactivity .5 corrosivity .6 health hazards .7 inert gas composition .8 electrostatic hazards .9 pressurized gases .10 low temperature Proficiency to calibrate and use monitoring and fuel detection systems, instruments and equipment on board ships subject to the IGF Code Knowledge and understanding of dangers of non-compliance with relevant rules/regulations Knowledge and understanding of risks assessment method analysis on board ships subject to the IGF Code	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service .2 approved training ship experience .3 approved simulator training .4 approved training Programme	Relevant hazards to the ship and to personnel associated with operations on board ships subject to the IGF Code are correctly identified and proper control measures are taken Use of flammable and toxic gas-detection devices are in accordance with manuals and good practice

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Ability to elaborate and develop risks analysis related to risks on board ships subject to the IGF Code Ability to elaborate and develop safety plans and safety instructions for ships subject to the IGF Code Knowledge of hot work, enclosed spaces and tank entry including permitting procedures		
Apply occupational health and safety precautions and measures on board a ship subject to the IGF Code	Proper use of safety equipment and protective devices, including: .1 breathing apparatus and evacuating equipment .2 protective clothing and equipment .3 resuscitators .4 rescue and escape equipment Knowledge of safe working practices and procedures in accordance with legislation and industry guidelines and personal shipboard safety including: .1 precautions to be taken before, during and after repair and maintenance work on fuel systems .2 addressed in the IGF Code .3 electrical safety (reference to IEC 600079-17) .4 ship/shore safety checklist Basic knowledge of first aid with reference to a Safety Data Sheets (SDS) for fuels addressed by the IGF Code	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	Appropriate safety and protective equipment is correctly used Procedures designed to safeguard personnel and the ship are observed at all times Working practices are in accordance with legislative requirements, codes of practice, permits to work and environmental concerns First aid do's and don'ts
Knowledge of the prevention, control and firefighting and extinguishing systems on board ships subject to the IGF Code	Knowledge of the methods and firefighting appliances to detect, control and extinguish fires of fuels addressed by the IGF Code	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training .4 approved training programme	The type and scale of the problem is promptly identified, and initial actions conform with the emergency procedures for fuels addressed by the IGF Code Evacuation, emergency shutdown and isolation procedures are appropriate to the fuels addressed by the IGF Code

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Table A-V/4-1

Specification of minimum standard of competence in basic training for ships operating in polar waters

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to safe operation of vessels operating in polar waters	Basic knowledge of ice characteristics and areas where different types of ice can be expected in the area of operation: .1 ice physics, terms, formation, growth, ageing and stage of melt .2 ice types and concentrations .3 ice pressure and distribution .4 friction from snow covered ice .5 implications of spray-icing; danger of icing up; precautions to avoid icing up and options during icing up .6 ice regimes in different regions; significant differences between the Arctic and the Antarctic, first year and multiyear ice, sea ice and land ice .7 use of ice imagery to recognize consequences of rapid change in ice and weather conditions .8 knowledge of ice blink and water sky .9 knowledge of differential movement of icebergs and pack ice .10 knowledge of tides and currents in ice .11 knowledge of effect of wind and current on ice	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate approved training programme Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved training programme	Identification of ice properties and their characteristics of relevance for safe vessel operation Information obtained from ice information and publications is interpreted correctly and properly applied Use of visible and infrared satellite images Use of egg charts Coordination of meteorological and oceanographic data with ice data Measurements and observations of weather and ice conditions are accurate and appropriate for safe passage planning Identification of vessel characteristics and limitations under different ice conditions and cold environmental impact Procedures are made for risk assessment before entering ice Awareness of fresh water ballast tanks Actions are carried out in accordance with accepted principles and procedures to prepare the vessel and the crew for operations in ice and low air temperature Communications are clear, concise and effective at all times in seamanlike manner

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Basic knowledge of vessel performance in ice and low air temperature: .1 vessel characteristics .2 vessel types, hull designs .3 engineering requirements for operating in ice .4 Ice strengthening requirements .5 limitations of ice-classes .6 winterization and preparedness of vessel, including deck and engine .7 low-temperature system performance .8 equipment and machinery limitation in ice condition and low air temperature .9 monitoring of ice pressure on hull .10 sea suction, water intake, superstructure insulation and special systems		
	Basic knowledge and ability to operate and manoeuvre a vessel in ice: .1 safe speed in the presence of ice and icebergs .2 ballast tank monitoring .3 cargo operations in polar waters .4 awareness of engine loads and cooling problems .5 safety procedures during ice transit	Examination and assessment of evidence obtained from one of more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved training programme	Use Polar Code and Polar Water Operations Manual to correctly determine the recommended procedures to load/unload cargo and/or embark/disembark passengers in low temperatures, monitor ballast water of icing, monitor engine temperatures, anchor watch concerns in ice, and transit near ice Interpretation and analysis of information from radar is in accordance with lookout procedures with special caution regarding identification of dangerous ice features Information obtained from navigational charts, including electronic charts, and publications is relevant, assessed, interpreted correctly and properly applied The primary method of position fixing is frequent and the most appropriate for the prevailing conditions and routing through ice Performance checks and tests of navigation and communication systems comply with recommendations for high latitude and low air temperature operation

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Monitor and ensure compliance with legislative requirements	Basic knowledge of regulatory considerations: .1 Antarctic Treaty and the Polar Code .2 accident reports concerning vessels in polar waters .3 IMO standards for operation in remote areas	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved training programme	Locate and apply relevant parts of the Polar Water Operations Manual Communication is in accordance with local/regional and international standard procedures Legislative requirements related to relevant regulations, codes and practices are identified
Apply safe working practices, respond to emergencies	Basic knowledge of crew preparation, working conditions and safety: .1 recognize limitations of search and rescue readiness and responsibility, including sea area A4 and its SAR communication facility limitation .2 awareness of contingency planning .3 how to establish and implement safe working procedures for crew specific to polar environments such as low temperatures, ice-covered surfaces, personal protective equipment, use of buddy system, and working time limitations .4 recognize dangers when crews are exposed to low temperatures .5 human factors including cold fatigue, medical-first aid aspects, crew welfare .6 survival requirements including the use of personal survival equipment and group survival equipment .7 awareness of the most common hull and equipment damages and how to avoid these .8 superstructure-deck icing, including effect on stability and trim .9 prevention and removal of ice including the factors of accretion .10 recognize fatigue problems due to noise and vibrations .11 identify need for extra resources, such as bunker, food and extra clothing	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved training programme	Identification and initial actions on becoming aware of hazardous situations for vessel and individual crew members Actions are carried out in accordance with Polar Water Operations Manual, accepted principles and procedures to ensure safety of operations and to avoid pollution of the marine environment Safe working practices are observed and appropriate safety and protective equipment is correctly used at all times Response actions are in accordance with established plans and are appropriate to the situation and nature of the emergency Correctly identifies and applies legislative requirements related to relevant regulations, codes and practices Appropriate safety and protective equipment is correctly used Defects and damages are detected and properly reported

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Ensure compliance with pollution-prevention requirements and prevent environmental hazards	Basic knowledge of environmental factors and regulations: .1 identify particularly sensitive sea areas regarding discharge .2 identify areas where shipping is prohibited or should be avoided .3 special areas defined in MARPOL .4 recognize limitations of oil-spill equipment .5 plan for coping with increased volumes of garbage, bilge water, sewage, etc. .6 lack of infrastructure .7 oil spill and pollution in ice, including consequences	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved training programme	Legislative requirements related to relevant regulations, codes and practices are identified Correctly identify/select the limitations on vessel discharges contained in the Polar Code Correctly apply Polar Water Operations Manual/Waste Management Plan to determine limitations on vessel discharges and plans for storing waste Identify references that provide details of areas to be avoided, such as wildlife refuges, ecological heritage parks, migratory pathways, etc. (MARPOL, Antarctic Treaty, etc.) Identify factors that must be considered to manage waste stream during polar voyages

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Table A-V/4-2
Specification of minimum standard of competence in advanced training for ships operating in polar waters

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Plan and conduct a voyage in polar waters	Knowledge of voyage planning and reporting: .1 information sources .2 reporting regimes in polar waters .3 development of safe routeing and passage planning to avoid ice where possible .4 ability to recognize the limitations of hydrographic information and charts in polar regions and whether the information is suitable for safe navigation .5 passage planning deviation and modification for dynamic ice conditions Knowledge of equipment limitations: .1 understand and identify hazards associated with limited terrestrial navigational aids in polar regions .2 understand and recognize high latitude errors on compasses .3 understand and identify limitations in discrimination of radar targets and ice features in ice clutter .4 understand and recognize limitations of electronic positioning systems at high latitude .5 understand and recognize limitations in nautical charts and pilot descriptions .6 understand and recognize limitations in communication systems	Examination and assessment of evidence obtained from one or more of the following .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved training programme	The equipment, charts and nautical publications required for the voyage are enumerated and appropriate to the safe conduct of the voyage The reasons for the planned route are supported by facts obtained from relevant sources and publications, statistical data and limitations of communication and navigational systems Voyage plan correctly identified relevant polar regulatory regimes and need for ice-pilotage and/or icebreaker assistance All potential navigational hazards are accurately identified Positions, courses, distances and time calculations are correct within accepted accuracy standards for navigational equipment

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Manage the safe operation of vessels operating in polar waters	Knowledge and ability to operate and manoeuvre a vessel in ice: .1 preparation and risk assessment before approaching ice, including presence of icebergs, and taking into account wind, darkness, swell, fog and pressure ice .2 conduct communications with an icebreaker and other vessels in the area and with Rescue Coordination Centres .3 understand and describe the conditions for the safe entry and exit to and from ice or open water, such as leads or cracks, avoiding icebergs and dangerous ice conditions and maintaining safe distance to icebergs .4 understand and describe ice-ramming procedures including double and single ramming passage .5 recognize and determine the need for bridge watch team augmentation based upon environmental conditions, vessel equipment and vessel ice class .6 recognize the presentations of the various ice conditions as they appear on radar .7 understand icebreaker convoy terminology, and communications, and take icebreaker direction and move in convoy .8 understand methods to avoid besetment and to free beset vessel, and consequences of besetment .9 understand towing and rescue in ice, including risks associated with operation .10 handling ship in various ice concentration and coverage, including risks associated with navigation in ice, e.g. avoid turning and backing simultaneously .11 use of different type of propulsion and rudder systems, including limitations to avoid damage when operating in ice .12 use of heeling and trim systems, hazards in connection with ballast and trim in relation with ice	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience .3 approved simulator training, where appropriate .4 approved training programme	All decisions concerning navigating in ice are based on a proper assessment of the ship's manoeuvring and engine characteristics and the forces to be expected while navigating within polar waters Demonstrate communication skills, request ice routeing, plot and commence voyage through ice All potential ice hazards are correctly identified All decisions concerning berthing anchoring, cargo and ballast operations are based on a proper assessment of the ship's manoeuvring and engine characteristics and the forces to be expected and in accordance with the Polar Code guidelines and applicable international agreements Safely demonstrate progression of a vessel through ice, manoeuvring vessel through moderate ice concentration (range of 1/10 to 5/10) Safely demonstrate progression of a vessel through ice, manoeuvring vessel through dense ice concentration (range of 6/10 to 10/10) Operations are planned and carried out in accordance with established rules and procedures to ensure safety of operation and to avoid pollution of the marine environment Safety of navigation is maintained through navigation strategy and adjustment of ship's speed and heading through different types of ice Actions are understood to permit use of anchoring system in cold temperatures Actions are carried out in accordance with accepted principles and procedures to prepare for icebreaker towing, including notch towing

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	.13 docking and undocking in ice-covered waters, including hazards associated with operation and the various techniques to safely dock and undock in ice-covered waters .14 anchoring in ice, including the dangers to anchoring system – ice accretion to hawse pipe and ground tackle .15 recognize conditions which impact polar visibility and may give indication of local ice and water conditions, including sea smoke, water sky, ice blink and refraction		
Maintain safety of the ship's crew and passengers and the operational condition of life-saving, firefighting and other safety systems	Knowledge of safety: .1 understand the procedures and techniques for abandoning the ship and survival on ice and in ice-covered waters .2 recognize limitations of fire-fighting systems and life-saving appliances due to low air temperatures .3 understand unique concerns in conducting emergency drills in ice and low temperatures .4 understand unique concerns in conducting emergency response in ice and low air and water temperatures	Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience .2 approved training ship experience . .3 approved simulator training, where appropriate .4 approved training programme	Response measures are in accordance with established plans and procedures, and are appropriate to the situation and nature of the emergency

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Table A-VI/1-1

Specification of minimum standard of competence in personal survival techniques

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Survive at sea in the event of ship abandonment	Types of emergency situations which may occur, such as collision, fire, foundering Types of life-saving appliances normally carried on ships Equipment in survival craft Location of personal life-saving appliances Principles concerning survival, including: .1 value of training and drills .2 personal protective clothing and equipment .3 need to be ready for any emergency .4 actions to be taken when called to survival craft stations .5 actions to be taken when required to abandon ship .6 actions to be taken when in the water .7 actions to be taken when aboard a survival craft .8 main dangers to survivors	Assessment of evidence obtained from approved instruction or during attendance at an approved course or approved in-service experience and examination, including practical demonstration of competence to: .1 don a lifejacket .2 don and use an immersion suit .3 safely jump from a height into the water .4 right an inverted life raft while wearing a lifejacket .5 swim while wearing a lifejacket .6 keep afloat without a lifejacket .7 board a survival craft from the ship and water while wearing a lifejacket .8 take initial actions on boarding survival craft to enhance chance of survival .9 stream a drogue or sea-anchor .10 operate survival craft equipment operate location devices, including radio equipment	Action taken on identifying muster signals is appropriate to the indicated emergency and complies with established procedures The timing and sequence of individual actions are appropriate to the prevailing circumstance and conditions and minimize potential dangers and threats to survival Method of boarding survival craft is appropriate and avoids dangers to other survivors Initial actions after leaving the ship and procedures and actions in water minimize threats to survival

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Table A-VI/1-2
Specification of minimum standard of competence in fire prevention and fire fighting

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Minimize the risk of fire and maintain a state of readiness to respond to emergency situations involving fire	Shipboard fire-fighting organization Location of fire-fighting appliances and emergency escape routes The elements of fire and explosion (the fire triangle) Types and sources of ignition Flammable materials, fire hazards and spread of fire The need for constant vigilance Actions to be taken on board ship Fire and smoke detection and automatic alarm systems Classification of fire and applicable extinguishing agents	Assessment of evidence obtained from approved instruction or attendance at an approved course	Initial actions on becoming aware of an emergency conform with accepted practices and procedures Action taken on identifying muster signals is appropriate to the indicated emergency and complies with established procedures
Fight and extinguish fires	Fire-fighting equipment and its location on board Instruction in: .1 fixed installations .2 fire-fighter's outfits .3 personal equipment .4 fire-fighting appliances and equipment .5 fire-fighting methods .6 fire-fighting agents .7 .fire-fighting procedures .8 use of breathing apparatus for fighting fires and effecting rescues	Assessment of evidence obtained from approved instruction or during attendance at an approved course, including practical demonstration in spaces which provide truly realistic training conditions (e.g., simulated shipboard conditions) and, whenever possible and practical, in darkness, of the ability to: .1 use various types of portable fire extinguishers .2 use self-contained breathing apparatus .3 extinguish smaller fires, e.g., electrical fires, oil fires, propane fires .4 extinguish extensive fires with water, using jet and spray nozzles	Clothing and equipment are appropriate to the nature of the fire-fighting operations The timing and sequence of individual actions are appropriate to the prevailing circumstances and conditions Extinguishment of fire is achieved using appropriate procedures, techniques and fire-fighting agents Breathing apparatus procedures and techniques comply with accepted practices and procedures

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
		.5 extinguish fires with foam, powder, or any other suitable chemical agent .6 enter and pass through, with lifeline but without breathing apparatus, a compartment into which high-expansion foam has been injected .7 fight fire in smoke-filled enclosed spaces wearing self-contained breathing apparatus .8 extinguish fire with water fog or any other suitable fire-fighting agent in an accommodation room or simulated engine-room with fire and heavy smoke .9 extinguish oil fire with fog applicator and spray nozzles, dry chemical powder, or foam applicators .10 effect a rescue in a smoke-filled space wearing breathing apparatus	

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Table A-VI/1-3

Specification of minimum standard of competence in elementary first aid

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Take immediate action upon encountering an accident or other medical emergency	Assessment of needs of casualties and threats to own safety Appreciation of body structure and functions Understanding of immediate measures to be taken in cases of emergency, including the ability to: .1 position casualty .2 apply resuscitation techniques .3 control bleeding .4 apply appropriate measures of basic shock management .5 apply appropriate measures in event of burns and scalds, including accidents caused by electric current .6 rescue and transport a casualty .7 improvise bandages and use materials in the emergency kit	Assessment of evidence obtained from approved instruction or during attendance at an approved course	The manner and timing of raising the alarm is appropriate to the circumstances of the accident or medical emergency The identification of probable cause, nature and extent of injuries is prompt and complete and the priority and sequence of actions is proportional to any potential threat to life Risk of further harm to self and casualty is minimized at all times

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Table A-VI/1-4

Specification of minimum standard of competence in personal safety and social responsibilities

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Comply with emergency procedures	Types of emergency which may occur, such as collision, fire, foundering Knowledge of shipboard contingency plans for response to emergencies Emergency signals and specific duties allocated to crew members in the muster list; muster stations; correct use of personal safety equipment Action to take on discovering potential emergency, including fire, collision, foundering and ingress of water into the ship Action to take on hearing emergency alarm signals Value of training and drills Knowledge of escape routes and internal communication and alarm systems	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Initial action on becoming aware of an emergency conforms to established emergency response procedures Information given on raising alarm is prompt, accurate, complete and clear
Take precautions to prevent pollution of the marine environment	Basic knowledge of the impact of shipping on the marine environment and the effects of operational or accidental pollution on it Basic environmental protection procedures Basic knowledge of complexity and diversity of the marine environment	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Organizational procedures designed to safeguard the marine environment are observed at all times
Observe safe working practices	Importance of adhering to safe working practices at all times Safety and protective devices available to protect against potential hazards aboard ship Precautions to be taken prior to entering enclosed spaces Familiarization with international measures concerning accident prevention and occupational health*	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Safe working practices are observed and appropriate safety and protective equipment is correctly used at all times

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to effective communications on board ship	Understand the principles of, and barriers to, effective communication between individuals and teams within the ship Ability to establish and maintain effective communications	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Communications are clear and effective at all times
Contribute to effective human relationships on board ship	Importance of maintaining good human and working relationships aboard ship Basic teamworking principles and practice, including conflict resolution Social responsibilities; employment conditions; individual rights and obligations; dangers of drug and alcohol abuse	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Expected standards of work and behaviour are observed at all times
Understand and take necessary actions to control fatigue	Importance of obtaining the necessary rest Effects of sleep, schedules, and the circadian rhythm on fatigue Effects of physical stressors on seafarers Effects of environmental stressors in and outside the ship and their impact on seafarers Effects of schedule changes on seafarer fatigue	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Fatigue management practices are observed and appropriate actions are used at all times

* The ILO Code of Practice on “Accident Prevention on Board Ship at Sea and in Port” may be of assistance in the preparation of courses.

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Table A-VI/2-1

Specification of the minimum standard of competence in survival craft and rescue boats other than fast rescue boats

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Take charge of a survival craft or rescue boat during and after launch	Construction and outfit of survival craft and rescue boats and individual items of their equipment Particular characteristics and facilities of survival craft and rescue boats Various types of device used for launching survival craft and rescue boats Methods of launching survival craft into a rough sea Methods of recovering survival craft Action to be taken after leaving the ship Methods of launching and recovering rescue boats in a rough sea Dangers associated with use of on-load release devices Knowledge of maintenance procedures	Assessment of evidence obtained from practical demonstration of ability to: .1 right an inverted life raft while wearing a lifejacket .2 interpret the markings on survival craft as to the number of persons they are intended to carry .3 give correct commands for launching and boarding survival craft, clearing the ship and handling and disembarking persons from survival craft .4 prepare and safely launch survival craft and clear .5 the ship's side quickly and operate off-load and on-load release devices .6 safely recover survival craft and rescue boats, including the proper resetting of both off-load and on-load release devices .7 using: inflatable life raft and open or enclosed lifeboat with inboard engine or approved simulator training, where appropriate	Preparation, boarding and launching of survival craft are within equipment limitations and enable survival craft to clear the ship safely Initial actions on leaving the ship minimize threat to survival Recovery of survival craft and rescue boats is within equipment limitations Equipment is operated in accordance with manufacturers' instructions for release and resetting
Operate a survival craft engine	Methods of starting and operating a survival craft engine and its accessories together with the use of the fire extinguisher provided	Assessment of evidence obtained from practical demonstration of ability to start and operate an inboard engine fitted in an open or enclosed lifeboat	Propulsion is available and maintained as required for manoeuvring

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Manage survivors and survival craft after abandoning ship	Handling survival craft in rough weather Use of painter, sea-anchor and all other equipment Apportionment of food and water in survival craft Action taken to maximize detectability and location of survival craft Method of helicopter rescue Effects of hypothermia and its prevention; use of protective covers and garments, including immersion suits and thermal protective aids Use of rescue boats and motor lifeboats for marshalling life rafts and rescue of survivors and persons in the sea Beaching survival craft	Assessment of evidence obtained from practical demonstration of ability to: .1 row and steer a boat and steer by compass .2 use individual items of equipment of survival craft .3 rig devices to aid location	Survival management is appropriate to prevailing circumstances and conditions
Use locating devices, including communication and signaling apparatus and pyrotechnics	Radio life-saving appliances carried in survival craft, including satellite EPIRBs and SARTs Pyrotechnic distress signals	Assessment of evidence obtained from practical demonstration of ability to: .1 use portable radio equipment for survival craft .2 use signaling equipment, including pyrotechnics	Use and choice of communication and signaling apparatus is appropriate to prevailing circumstances and conditions
Apply first aid to survivors	Use of the first-aid kit and resuscitation techniques Management of injured persons, including control of bleeding and shock	Assessment of evidence obtained from practical demonstration of ability to deal with injured persons both during and after abandonment, using first-aid kit and resuscitation techniques	Identification of the probable cause, nature and extent of injuries or condition is prompt and accurate Priority and sequence of treatment minimizes any threat to life

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Table A-VI/2-2
Specification of the minimum standard of competence in fast rescue boats

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Understand the construction, maintenance, repair and outfitting of fast rescue boats	Construction and outfitting of fast rescue boats and individual items of their equipment Knowledge of the maintenance and emergency repairs of fast rescue boats and the normal inflation and deflation of buoyancy compartments of inflated fast rescue boats	Assessment of evidence obtained from practical instruction	The method of carrying out routine maintenance and emergency repairs Identify components and required equipment for fast rescue boats
Take charge of the launching equipment and appliance as commonly fitted, during launching and recovery	Assessment of the readiness of launching equipment and launching appliance of fast rescue boats for immediate launching and operation Understand the operation and limitations of the winch, brakes, falls, painters, motion-compensation and other equipment as commonly fitted Safety precautions during launching and recovery of a fast rescue boat Launching and recovery of a fast rescue boat in prevailing and adverse weather and sea conditions	Assessment of evidence obtained from practical demonstration of ability to control safe launching and recovery of a fast rescue boat, with equipment as fitted	Ability to prepare and take charge of the launching equipment and appliance during launching and recovery of a fast rescue boat
Take charge of a fast rescue boat as commonly fitted, during launching and recovery	Assessment of the readiness of fast rescue boats and related equipment for immediate launching and operation Safety precautions during launching and recovery of a fast rescue boat Launching and recovery of a fast rescue boat in prevailing and adverse weather and sea conditions	Assessment of evidence obtained from practical demonstration of ability to conduct safe launching and recovery of a fast rescue boat, with equipment as fitted	Ability to take charge of a fast rescue boat during launching and recovery

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Take charge of a fast rescue boat after launching	Particular characteristics, facilities and limitations of fast rescue boats Procedures for the righting of a capsized fast rescue boat How to handle a fast rescue boat in prevailing and adverse weather and sea conditions Navigational and safety equipment available in a fast rescue boat Search patterns and environmental factors affecting their execution	Assessment of evidence obtained from practical demonstration of ability to: .1 right a capsized fast rescue boat .2 handle a fast rescue boat in prevailing weather and sea conditions .3 swim in special equipment .4 use communications and signaling equipment between the fast rescue boat and a helicopter and a ship .5 use the emergency equipment carried .6 recover a casualty from the water and transfer a casualty to a rescue helicopter .7 or to a ship or to a place of safety .8 carry out search patterns, taking account of environmental factors	Demonstration of operation of fast rescue boats within equipment limitations in prevailing weather conditions
Operate a fast rescue boat engine	Methods of starting and operating a fast rescue boat engine and its accessories	Assessment of evidence obtained from practical demonstration of ability to start and operate a fast rescue boat engine	Engine is started and operated as required for manoeuvring

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Table A-VI/3

Specification of minimum standard of competence in advanced fire fighting

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Control fire-fighting operations aboard ships	Fire-fighting procedures at sea and in port, with particular emphasis on organization, tactics and command Use of water for fire-extinguishing, the effect on ship stability, precautions and corrective procedures Communication and coordination during fire-fighting operations Ventilation control, including smoke extraction Control of fuel and electrical systems Fire-fighting process hazards (dry distillation, chemical reactions, boiler uptake fires, etc.) Fire fighting involving dangerous goods Fire precautions and hazards associated with the storage and handling of materials (paints, etc.) Management and control of injured persons Procedures for coordination with shore-based fire fighters	Practical exercises and instruction conducted under approved and truly realistic training conditions (e.g., simulated shipboard conditions) and, whenever possible and practicable, in darkness	Actions taken to control fires are based on a full and accurate assessment of the incident, using all available sources of information The order of priority, timing and sequence of actions are appropriate to the overall requirements of the incident and to minimize damage and potential damage to the ship, injuries to personnel and impairment of the operational effectiveness of the ship Transmission of information is prompt, accurate, complete and clear Personal safety during fire control activities is safeguarded at all times
Organize and train fire parties	Preparation of contingency plans Composition and allocation of personnel to fire parties Strategies and tactics for control of fires in various parts of the ship	Practical exercises and instruction conducted under approved and truly realistic training conditions, e.g., simulated shipboard conditions	Composition and organization of fire control parties ensure the prompt and effective implementation of emergency plans and procedures

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Inspect and service fire-detection and fire-extinguishing systems and equipment	Fire-detection systems; fixed fire-extinguishing systems; portable and mobile fire-extinguishing equipment, including appliances, pumps and rescue, salvage, life-support, personal protective and communication equipment Requirements for statutory and classification surveys	Practical exercises, using approved equipment and systems in a realistic training environment	Operational effectiveness of all fire-detection and fire-extinguishing systems and equipment is maintained at all times in accordance with performance specifications and legislative requirements
Investigate and compile reports on incidents involving fire	Assessment of cause of incidents involving fire	Practical exercises in a realistic training environment	Causes of fire are identified and the effectiveness of countermeasures is evaluated

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Table A-VI/4-1

Specification of minimum standard of competence in medical first aid

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Apply immediate first aid in the event of accident or illness on board	First-aid kit Body structure and function Toxicological hazards on board, including use of the Medical First Aid Guide for Use in Accidents Involving Dangerous Goods (MFAG) or its national equivalent Examination of casualty or patient Spinal injuries Burns, scalds and effects of heat and cold Fractures, dislocations and muscular injuries Medical care of rescued persons Radio medical advice Pharmacology Sterilization Cardiac arrest, drowning and asphyxia	Assessment of evidence obtained from practical instruction	The identification of probable cause, nature and extent of injuries is prompt, complete and conforms to current first-aid practice Risk of harm to self and to others is minimized at all times Treatment of injuries and the patient's condition is appropriate and conforms to recognized first-aid practice and international guidelines

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Table A-VI/4-2
Specification of minimum standard of competence in medical care

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Provide medical care to the sick and injured while they remain on board	Care of casualty involving: .1 head and spinal injuries .2 injuries of ear, nose, throat and eyes .3 external and internal bleeding .4 burns, scalds and frostbite .5 fractures, dislocations and muscular injuries .6 wounds, wound healing and infection .7 pain relief .8 techniques of sewing and clamping .9 management of acute abdominal conditions .10 minor surgical treatment .11 dressing and bandaging Aspects of nursing: .1 general principles .2 nursing care Diseases, including: .1 medical conditions and emergencies .2 sexually transmitted diseases .3 tropical and infectious diseases Alcohol and drug abuse Dental care Gynaecology, pregnancy and childbirth Medical care of rescued persons Death at sea Hygiene Disease prevention, including: .1 disinfection, disinfestation, de-ratting .2 vaccinations Keeping records and copies of applicable regulations: .1 keeping medical records .2 international and national maritime medical regulations	Assessment of evidence obtained from practical instruction and demonstration Where practicable, approved practical experience at a hospital or similar establishment	Identification of symptoms is based on the concepts of clinical examination and medical history Protection against infection and spread of diseases is complete and effective Personal attitude is calm, confident and reassuring Treatment of injury or condition is appropriate and conforms to accepted medical practice and relevant national and international medical guides The dosage and application of drugs and medication complies with manufacturers' recommendations and accepted medical practice The significance of changes in patient's condition is promptly recognized

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Participate in coordinated schemes for medical assistance to ships	External assistance, including: .1 radio medical advice .2 transportation of the ill and injured, including helicopter evacuation .3 medical care of sick seafarers involving cooperation with port health authorities or out-patient wards in port		Clinical examination procedures are complete and comply with instructions received The method and preparation for evacuation is in accordance with recognized procedures and is designed to maximize the welfare of the patient Procedures for seeking radio medical advice conform to established practice and recommendations

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Table A-VI/5

Specifications of minimum standard of competence for ship security officers

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Maintain and supervise the implementation of a ship security plan	Knowledge of international maritime security policy and responsibilities of Governments, companies and designated persons, including elements that may relate to piracy and armed robbery Knowledge of the purpose for and the elements that make up a ship security plan, related procedures and maintenance of records, including those that may relate to piracy and armed robbery Knowledge of procedures to be employed in implementing a ship security plan and reporting of security incidents Knowledge of maritime security levels and the consequential security measures and procedures aboard ship and in the port facility environment Knowledge of the requirements and procedures for conducting internal audits, on-scene inspections, control and monitoring of security activities specified in a ship security plan Knowledge of the requirements and procedures for reporting to the company security officer any deficiencies and non-conformities identified during internal audits, periodic reviews, and security inspections Knowledge of the methods and procedures used to modify the ship security plan	Assessment of evidence obtained from approved training or examination	Procedures and actions are in accordance with the principles established by the ISPS Code and the SOLAS, 1974, as amended Legislative requirements relating to security are correctly identified Procedures achieve a state of readiness to respond to changes in maritime security levels Communications within the ship security officer's area of responsibility are clear and understood

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
	Knowledge of security-related contingency plans and the procedures for responding to security threats or breaches of security, including provisions for maintaining critical operations of the ship/port interface, including also elements that may relate to piracy and armed robbery Working knowledge of maritime security terms and definitions, including elements that may relate to piracy and armed robbery		
Assess security risk, threat, and vulnerability	Knowledge of risk assessment and assessment tools Knowledge of security assessment documentation, including the Declaration of Security Knowledge of techniques used to circumvent security measures, including those used by pirates and armed robbers Knowledge enabling recognition, on a non-discriminatory basis, of persons posing potential security risks Knowledge enabling recognition of weapons, dangerous substances and devices and awareness of the damage they can cause Knowledge of crowd management and control techniques, where appropriate Knowledge in handling sensitive security-related information and security-related communications Knowledge of implementing and coordinating searches Knowledge of the methods for physical searches and non-intrusive inspections	Assessment of evidence obtained from approved training, or approved experience and examination, including practical demonstration of competence to: .1 conduct physical searches .2 conduct non-intrusive inspections	Procedures and actions are in accordance with the principles established by the ISPS Code and the SOLAS, 1974, as amended Procedures achieve a state of readiness to respond to changes in the maritime security levels Communications within the ship security officer's area of responsibility are clear and understood

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Undertake regular inspections of the ship to ensure that appropriate security measures are implemented and maintained	Knowledge of the requirements for designating and monitoring restricted areas Knowledge of controlling access to the ship and to restricted areas on board ship Knowledge of methods for effective monitoring of deck areas and areas surrounding the ship Knowledge of security aspects relating to the handling of cargo and ship's stores with other shipboard personnel and relevant port facility security officers Knowledge of methods for controlling the embarkation, disembarkation and access while on board of persons and their effects	Assessment of evidence obtained from approved training or examination	Procedures and actions are in accordance with the principles established by the ISPS Code and the SOLAS,1974, as amended Procedures achieve a state of readiness to respond to changes in the maritime security levels Communications within the ship security officer's area of responsibility are clear and understood
Ensure that security equipment and systems, if any, are properly operated, tested and calibrated	Knowledge of the various types of security equipment and systems and their limitations, including those that could be used in case of attacks by pirates and armed robbers Knowledge of the procedures, instructions and guidance on the use of ship security alert systems Knowledge of the methods for testing, calibrating, and maintaining security systems and equipment, particularly whilst at sea	Assessment of evidence obtained from approved training or examination	Procedures and actions are in accordance with the principles established by the ISPS Code and the SOLAS, 1974, as amended
Encourage security awareness and vigilance	Knowledge of training, drill and exercise requirements under relevant conventions, codes and IMO circulars, including those relevant to anti-piracy and anti-armed robbery Knowledge of the methods for enhancing security awareness and vigilance on board Knowledge of the methods for assessing the effectiveness of drills and exercises	Assessment of evidence obtained from approved training or examination	Procedures and actions are in accordance with the principles established by the ISPS Code and the SOLAS, 1974, as amended Communications within the ship security officer's area of responsibility are clear and understood

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Table A-VI/6-1
Specification of minimum standard of competence in security awareness

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Contribute to the enhancement of maritime security through heightened awareness	Basic working knowledge of maritime security terms and definitions, including elements that may relate to piracy and armed robbery Basic knowledge of international maritime security policy and responsibilities of Governments, companies and persons Basic knowledge of maritime security levels and their impact on security measures and procedures aboard ship and in port facilities Basic knowledge of security reporting procedures Basic knowledge of security-related contingency plans	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Requirements relating to enhanced maritime security are correctly identified
Recognition of security threats	Basic knowledge of techniques used to circumvent security measures Basic knowledge enabling recognition of potential security threats, including elements that may relate to piracy and armed robbery Basic knowledge enabling recognition of weapons, dangerous substances and devices and awareness of the damage they can cause Basic knowledge in handling security-related information and security-related communications	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Maritime security threats are correctly identified
Understanding of the need for and methods of maintaining security awareness and vigilance	Basic knowledge of training, drill and exercise requirements under relevant conventions, codes and IMO circulars, including those relevant for anti-piracy and anti-armed robbery	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Requirements relating to enhanced maritime security are correctly identified

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Table A-VI/6-2
Specifications of minimum standard of competence for seafarers with designated security duties

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Maintain the conditions set out in a ship security plan	Working knowledge of maritime security terms and definitions, including elements that may relate to piracy and armed robbery Knowledge of international maritime security policy and responsibilities of Governments, companies and persons, including working knowledge of elements that may relate to piracy and armed robbery Knowledge of maritime security levels and their impact on security measures and procedures aboard ship and in the port facilities Knowledge of security reporting procedures Knowledge of procedures and requirements for drills and exercises under relevant conventions, codes and IMO circulars, including working knowledge of those that may relate to piracy and armed robbery Knowledge of the procedures for conducting inspections and surveys and for the control and monitoring of security activities specified in a ship security plan Knowledge of security-related contingency plans and the procedures for responding to security threats or breaches of security, including provisions for maintaining critical operations of the ship/port interface, and including also working knowledge of those that may relate to piracy and armed robbery	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Procedures and actions are in accordance with the principles established by the ISPS Code and the SOLAS, 1974, as amended Legislative requirements relating to security are correctly identified Communications within the area of responsibility are clear and understood

Column 1	Column 2	Column 3	Column 4
Competence	**Knowledge, understanding and proficiency**	**Methods for demonstrating competence**	**Criteria for evaluating competence**
Recognition of security risks and threats	Knowledge of security documentation, including the Declaration of Security Knowledge of techniques used to circumvent security measures, including those used by pirates and armed robbers Knowledge enabling recognition of potential security threats Knowledge enabling recognition of weapons, dangerous substances and devices and awareness of the damage they can cause Knowledge of crowd management and control techniques, where appropriate Knowledge in handling security-related information and security-related communications Knowledge of the methods for physical searches and non-intrusive inspections	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Procedures and actions are in accordance with the principles established by the ISPS Code and the SOLAS, 1974, as amended
Undertake regular security inspections of the ship	Knowledge of the techniques for monitoring restricted areas Knowledge of controlling access to the ship and to restricted areas on board ship Knowledge of methods for effective monitoring of deck areas and areas surrounding the ship Knowledge of inspection methods relating to the cargo and ship's stores Knowledge of methods for controlling the embarkation, disembarkation and access while on board of persons and their effects	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Procedures and actions are in accordance with the principles established by the ISPS Code and the SOLAS Convention, as amended
Proper usage of security equipment and systems, if any	General knowledge of various types of security equipment and systems, including those that could be used in case of attacks by pirates and armed robbers, including their limitations Knowledge of the need for testing, calibrating, and maintaining security systems and equipment, particularly whilst at sea	Assessment of evidence obtained from approved instruction or during attendance at an approved course	Equipment and systems operations are carried out in accordance with established equipment operating instructions and taking into account the limitations of the equipment and systems Procedures and actions are in accordance with the principles established by the ISPS Code and the SOLAS, 1974, as amended